

Let's Talk About Race 15-in-15

Hosted by the Center for Diversity, Equity, and Social Justice

Description: *Why does it seem so difficult to approach the topic of race? It doesn't have to be! In this session, we will explore practical strategies for building race-consciousness and avoiding color-blindness in the classroom.*

Start by sharing how you identify (Example: I'm Alberto Ramos. I identify as bi-cultural, Latino, Cuban American, Hispanic, I'm comfortable with Latinx as well. My pronouns are he, him, él, and I also identify as a cisgender male.)

Give others an opportunity to introduce themselves and how they identify (folks can share as little or as much as they'd like.)

Highlight dates that honor racialized identities and incorporate into your class

[Hispanic Heritage Month](#) is starting next week (September 15th-October 15th) and so I wanted to share some resources with you all today as well as some various events happening on campus that celebrate Hispanic Heritage Month.

September 14th Empower Hour- What is Latinidad?

September 15th [Dolores](#) Film Screening

September 28th Empower Hour- The (In)Visibility of Latinos

September 30th The Walk of the Immigrants- Saul Flores

[Saul Flores | CAMPUSPEAK](#)



Other Resources:

- [Elizabeth Acevedo](#)
- [An African American and Latinx History of the United States](#)
- [My Identity is a Superpower- not an Obstacle](#)
- [Request a diversity education session](#) with Alberto for your class (racial healing circle, antiracism training, Let's Talk About Race, etc.).