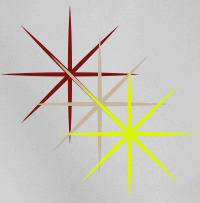


**SPIN**



**INTO**

**SUMMER**



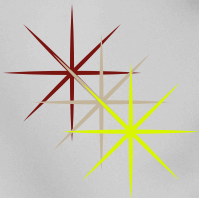


## SPIN INTO SUMMER

As you leave for the summer, the CoLab wants to provide you with a few resources, takeaways, tidbits, and updates to fuel your preparations for fall classes. Remember that we are here to provide assistance and feedback all summer!

### Contents:

1. Focus on SPIN
2. CoLab Updates
3. All about AI
4. Teaching TWP or INCP?
5. Research Roundup
6. Summer Offerings
7. SyllaBITS
8. Celebrating YOUR Accomplishments
9. Coming Next Year
10. CoLab Crossword





# FOCUS on SPIN

On Tuesday, May 14th, we hosted the first Spring Pedagogy Institute with a focus on learners and learning today – and teaching in an era where the internet, generative AI, and educational technologies are shaping the landscape.



## Guest Speaker: Dave Cormier

Dave kicked off SPIN 2024 with a brief provocation about how learners today are adapting to the changing landscape of information and technology. He is the

author of *Learning in a Time of Abundance: the Community Is the Curriculum* published by Johns Hopkins

University Press.



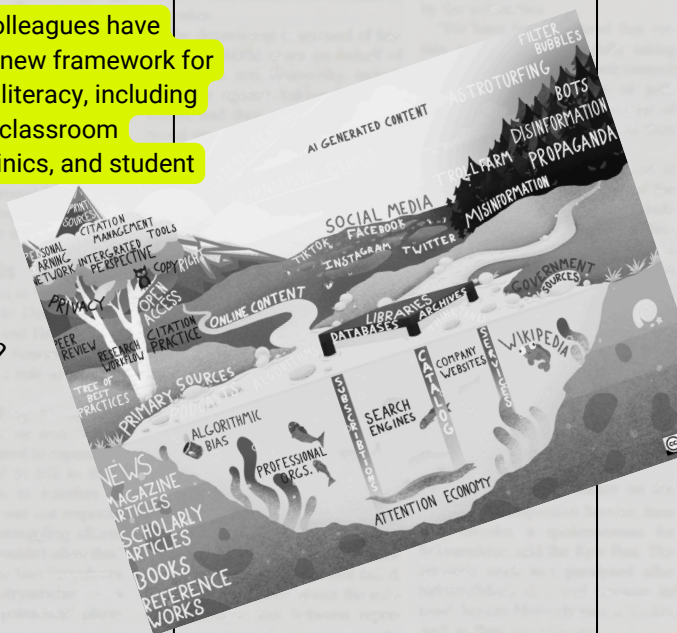
find Dave's book



## Ecolibrium

Your library faculty colleagues have been busy creating a new framework for teaching information literacy, including instructor resources, classroom sessions, research clinics, and student challenges.

more about Ecolibrium





# COLAB UPDATES

(that you might have missed)

Did you know **the CoLab revamped the Resource page** on our website this year? We now have featured categories (including Student Agency, Cluster Learning, and Inclusive Pedagogy) where you'll find CoLab resources, institutional links, curated videos, and an annotated reading list.

colab resources



Did you know the CoLab has collaborated with offices around PSU to develop the **If You Need Support Canvas module**? It is available for all faculty to add to their course and designed to help your students identify and access support services across PSU to assist them in struggles they may be facing.

canvas care module



Did you know you can join the **Teaching and Learning Team**? The CoLab uses this space to announce programs and events, post interesting research and think pieces, and facilitate a place for instructors to informally "talk shop" with each other. It's a great place to find support, advice, and community. If you aren't already a part of our Team, join today!

join the team



# ALL ABOUT

# GENERATIVE AI

## THE AI CHALLENGE

This self-paced Design Forward module focuses on orienting university faculty to the use of generative AI (GENAI) for teaching and learning. Specifically, it covers not only fundamentals but approaches to teaching with, against, and about GENAI. Our hope is that participants will develop both their practical and critical understanding of the topic. Accompanying the module is the AI Challenge Collection, a library of ideas for using AI for teaching that we've sourced from around the internet.

the AI challenge



## THERE IS NO ETHICAL USE OF AI

by Matt Cheney

"What I know is that AI's use of resources is fundamentally destructive, and that abstaining from using such tools isn't really much of a sacrifice."

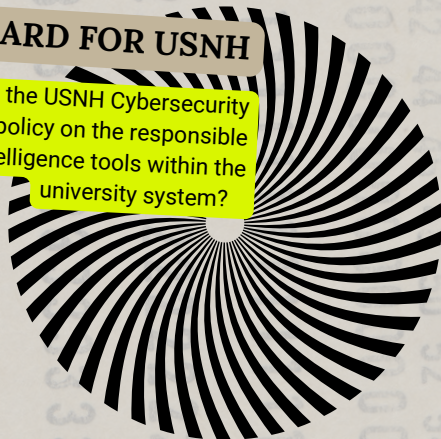
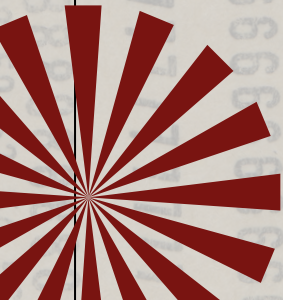
read the piece



## AI STANDARD FOR USNH

Did you know that the USNH Cybersecurity Office has an official policy on the responsible use of artificial intelligence tools within the university system?

read the policy





# TEACHING

## TWP AND INCP

### TWP & INCP RESOURCE ARCHIVE

The CoLab has developed an archive of resources for instructors of Tackling a Wicked Problem (TWP) and Integrated Capstone (INCP). Resources are categorized around topics like group work, habits of mind, project based learning, design thinking, and more. The site also includes a form to submit resources for consideration for the archive



### TWP & INCP MODULES

The CoLab has also developed two Design Forward modules for faculty teaching either TWP or INCP. Each module provides opportunities to dig deeper into the unique learning outcome and pedagogies associated with these signature courses. Upon completing a module workbook, faculty can choose to be matched with a TWP or INCP mentor to further

[check out the twp module](#)

discuss and plan for their course

[check out the incp module](#)





# Research Roundup

We have gathered a few links to recent research and writing about higher education teaching and learning. If anything here inspires or challenges you come and talk to us this summer!

## **Can Open Pedagogy Encourage Care? Student Perspectives**

by Deirdre Maultsайд and Michelle Harrison

“Students felt that [Open Pedagogy] would enable them to be more responsible. Students shared that contributing to current and future student learning...were ways of showing care.”



## **Growth Mindset Messages from Instructors Improve Academic Performance Among First-Generation College Students**

by Elizabeth A. Canning, Makita White, and William B. Davis

“...when the instructor communicated a growth mindset belief, the performance difference between continuing-generation and first-generation students was eliminated.”



## **Thinking, Making, Sharing, and Reflecting: A Model for Online Collaborative Project-Based Learning**

by Heejung An and Woonhee Sung

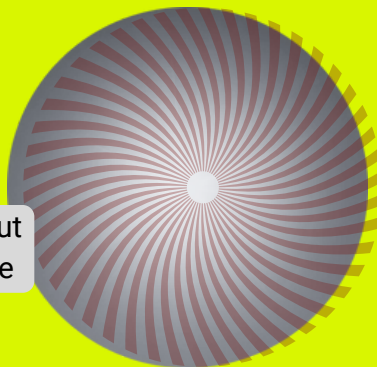
“In online environments, PBL tends to be siloed or carried out at home or independently, and learners generally don't have a sense of connectedness. However, online teaching is evolving beyond being an asynchronous discussion-based modality.”



# SUMMER OFFERINGS

**Don't be a stranger!**

The CoLab is available throughout the summer. Let us know how we can help.



## Get Help from the CoLab

Are you designing a new course, revamping one you've taught before, or just want to talk pedagogy and course design? The CoLab provides virtual faculty support throughout the summer! Visit our appointment scheduling page to make an appointment.



## Pedagogy "Pop-Ups"

This summer, the CoLab is planning to host occasional "pop-up," informal events to meet with PSU colleagues and talk about teaching, learning, and whatever else is on our minds! Keep an eye on the Teaching & Learning channel for announcements about when these events will be popping-up!

# SYLLABITS

Resources, Tools, and Ideas for Syllabus Creation

## Using the “If You Need Support” Canvas Module?

Add the following to your syllabus to signal your support to your students (more about the module in “CoLab Updates” above).

### Help & Support

I am a designated Student Support Ambassador. This means that I am ready to offer you support not only with your work for this course, but also with any of your academic needs. In addition, Student Support Ambassadors are ready to connect you with resources to find your place at PSU, care for your mental health, and navigate challenges around making sure your basic needs (like food and housing) are met. If you need support, start in our Canvas course and click on “If You Need Support.” There are many resources in the module, and after you review what’s there, contact me so we can partner together to make sure you are getting the help you need.



view the list



## AI Statements

Contributors from all over the world and many different disciplines have shared their generative AI policies. Browse the list and contribute your own!

## Rethinking Syllabus Design

### • Syllabus Design and World Making



"...there are many commonalities between the framework of tabletop roleplaying games (TTRPGs) such as Dungeons & Dragons (D&D) and what we do when we're designing a course"

### • What are effective ways to design an inclusive syllabus?

"An inclusive syllabus is a document that reflects your commitment to diversity and equity in your teaching."



### • Create a "Liquid Syllabus"



"This [free Canvas] course is designed to support you with creating an accessible, equity-minded "Liquid Syllabus" using a Google Site."

### • Learn More about Graphic Syllabus Design

"How the syllabus looks affects our students' perceptions of the class and of us as instructors. Visual elements also help students learn to organize their knowledge in meaningful ways."



# CELEBRATING YOUR ACCOMPLISHMENTS



## Congratulations to Wilson Garcia, 2024 CoLab Community Contributor

“Learning is a collaborative endeavor where community is central to the process of making meaning. When we share information and experiences about teaching, we create a larger knowledge base that is more valuable than the individual parts.”

Read more about wilson



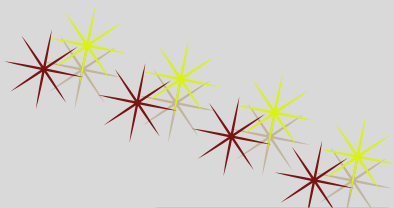
## PSU OER Savings Cross the \$2M Mark

The CoLab has been tracking the savings passed onto students through the use of no/low-cost course materials since Fall of 2015. This spring, that cumulative total crossed \$2M dollars. Faculty from across the university have played a role in generating these savings through their commitment to keeping the cost of course materials low – and research shows that affordability of class resources has a large impact on student success.

**Total Savings**  
**\$2,104,052.75**

**Thank you to all of PSU's no/low-cost contributors!!**

# COMING NEXT YEAR



## DF Modules (including Designing for Education)

The CoLab is planning two formal Design Forward modules next year. We are waiting on final budget information to know how we will be able to stipend these programs, but, in the meantime, mark your calendars:

**Introduction to Pedagogy:**  
September 23 – October 4

**Designing for Education:**  
February 10 – February 21

## The “Six Pack”

The CoLab is reinventing our 15-in-15 series! Instead of one month of daily fast blasts on various topics, we'll be spreading the series throughout the year. Look for six, monthly, quick, topical events offered at multiple times so that as many people as possible can participate. Have an idea for a topic? Or want to offer a Six Pack session? Let us know at [psu-open@plymouth.edu](mailto:psu-open@plymouth.edu)!

## Reschedule of Mentioning the Unmentionable:

Unfortunately, this spring we had to cancel our planned “Mentioning the Unmentionable” workshop featuring PSU social work professor Alison Mitchell and Judith Josiah-Martin from the University of Maine School of Social Work. However, we have rescheduled it for Friday Sept 27 at 2pm.

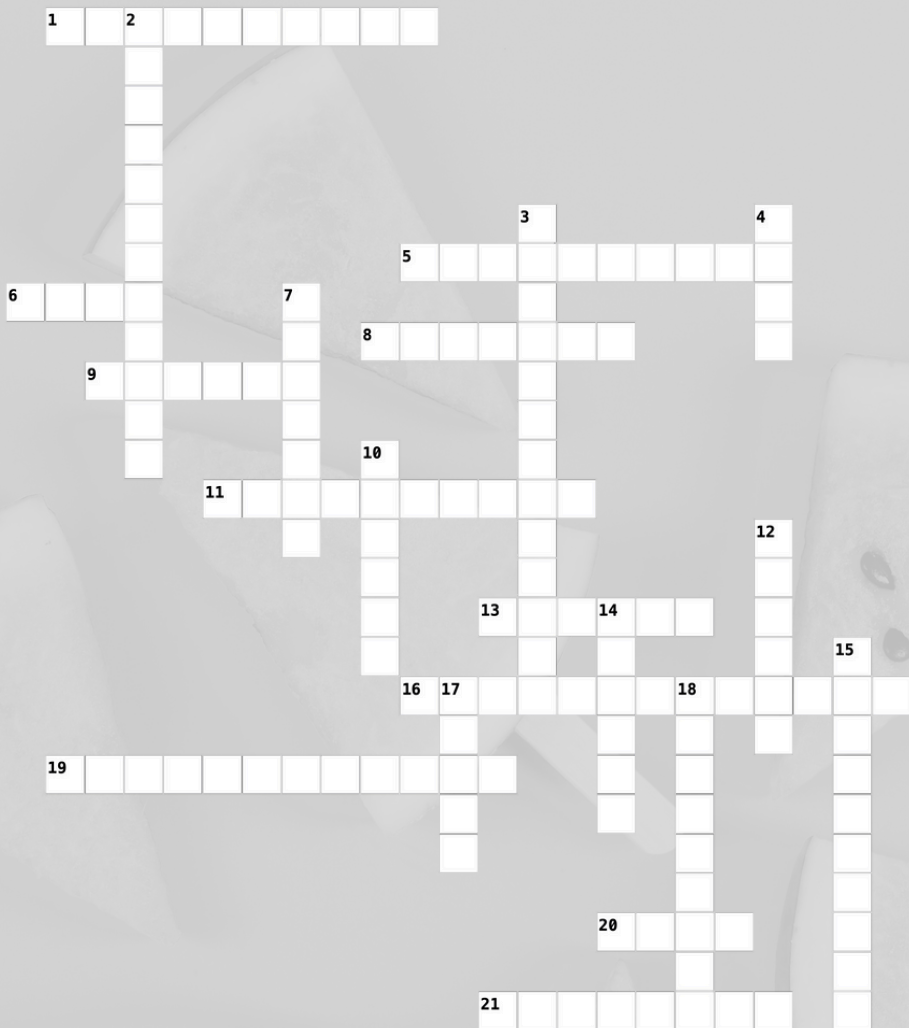
## SPIN 2025

This spring was our “soft launch” of SPIN. Starting next year, we will be offering it every May to gather and discuss teaching challenges, successes, and strategies before dispersing for summer. Take a moment to give us feedback on this year's event, and [let us know what you'd like to see in the future!](#)





# CROSSWORD



## Across

1. a way to make pecan candies; also a way to organize academic disciplines

5. one of PSU's new cluster majors

6. the place where one lives permanently, or PSU's distinctive general education program

8. guest speaker at SPIN 2024

9. PSU director of libraries and learning

11. a dollar amount that PSU recently surpassed in OER savings for students

13. CoLab's 2023-24 Community Contributor Honoree

16. one of the featured categories on the CoLab's resource page

19. either it is a revolutionary technology with limitless potential for creativity and innovation OR it is a controversial technology feared for its potential to replace human creativity and jobs

20. a term for people born between the late 1990s and early 2010s

21. in the process of coming into being

## Down

2. a ceremony in which degrees or diplomas are conferred

3. PSU's holistic faculty development program (offered through the CoLab)

4. PSU's signature capstone course

7. first president of Plymouth State University

10. a word to describe problems that lack simple solutions

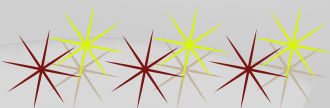
12. a predecessor to Plymouth State University

14. an online space for delivering course content

15. Lamson Learning Commons' initiative for teaching the information ecosystem

17. an online tool for communication and file sharing

18. the state or condition of having a copious quantity of something





Find "Spin into Summer"  
(with embedded links)  
online at [bit.ly/spin2summer](http://bit.ly/spin2summer).

