

Transparent Teaching



WHY TRANSPARENT TEACHING?

- Stronger student/teacher relationships
- Giving students the “why” and the “how”
- Decoding the “Hidden Curriculum”
- Helping students build intrinsic motivation
- (De-labor/Re-labor teaching?)

WHY DOES IT MATTER?

1. Sense of belonging reduces impact of inequalities. ☞
2. Students who see intelligence as “malleable” are more likely to succeed. ☞
3. Underrepresented students less likely to understand how our institutions function. ☞
4. Transparent teaching improves confidence, belonging, and metacognitive awareness ☞

WHAT IS TRANSPARENT TEACHING?

Helping students understand

- how and why they are learning
- why we design education in particular ways
- how universities and education “work”
- how education is linked to goals and life outside of the university

Also...

- Developing mutual respect with students
- Building space for student agency
- Rethinking power in the classroom

THREE “STAGES” OF TRANSPARENT TEACHING

ONE

- “I always share a rubric”
- “I review course objectives and relate them to assignments.”
- “I provide a course schedule up-front, with due dates for planning.”
- “I provide step-by-step instructions”
- “I provide my students with daily learning objectives.”

TWO

- “I talk about the goals and purpose of assignments.”
- “I invite students to design with me”
- “I talk about how people learn and and relate this to students.”
- “I talk about MY experiences as a learner”
- “I engage students in the grading process”
- “I narrate my teaching”

THREE

- “I invite students to be transparent with me about their learning experiences”
- “I think of my students as collaborators”
- “I redesign based on ideas from my students”
- “I let my students teach me.”
- “I actively dismantle power structures to make space for student agency.”

These bits are informed by Critical Pedagogy!

ANOTHER RESOURCE/APPROACH: TILT FRAMEWORK

The Transparency in Learning and Teaching in Higher Education project (TILT Higher Ed) is an award-winning national educational development and research project that helps faculty to implement a transparent teaching framework that promotes college students' success.

NOTE: Some of the above are derived from TILT approaches; some expand/deviate from them. . .

MORE INFO AT tilthighered.com

GET HELP!
Make an appointment with Martha if you want to discuss more!

