

Pedagogy for Retention: 15in15

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I spent a few months looking at recent studies and data around retention, persistence, and college completion. Specifically, I was interested in how classroom interventions—**stuff that we as faculty can do**—could move the needle on our institutional retention numbers and, more importantly help more of our students find success in our courses.

I grouped my research into the **seven areas** that were most dominant in the studies for affecting throughput rates (raising grades and reducing withdrawals and failures). The seven areas are:

Instructional Delivery; Feedback; Learning Outcomes; Support & Removing Barriers; Student Belonging; Relevance & Value; and Mental Health.

Definitions of each of these focus areas can be found at the [Design Forward website for the module that focuses on retention and persistence](#). There are so many things to try within each area, but here is what I would suggest for starting points based on my research:

- Instructional Delivery: [Active Learning](#)
- Feedback: [Formative Assessment](#)
- Learning Outcomes: [Involving Students In Learning Outcomes](#)
- Support & Removing Barriers: [Mind the Gaps](#)
- Student Belonging: [Foster Class Community](#)
- Relevance & Value: [Cluster Learning Connects Curriculum to the World](#)
- Mental Health: [Learn, Address, Support](#)

Want to book this module for your program or AU? [Contact the CoLab!](#) Want to take a deep dive into this research? Visit the [module homepage](#) and learn more on your own!