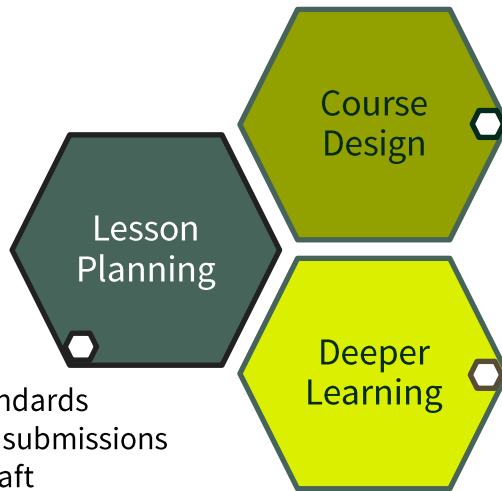


AI can quickly analyze large amounts of data to identify patterns and insights that would take humans much longer to uncover. This can help educators create more effective and personalized plans, from mapping curriculum to creating udl-based assessments that meet course objectives, in a fraction of the time it would normally take.

WHERE



- MUST write good prompts
- Use AI tools for EDU, too
- Add objectives, align to standards
- Enter own rubric and score submissions
- Treat everything as a 1st draft
- Fact check everything

- Creating course outline (blueprint)
- Creating online content
- Create scripts for online videos
- Create slide deck presentations
- Create rubrics
- Combine/collaborate on curriculum
- Project-based learning
- Create open-ended q's that require deep thinking
- Differentiation/Accommodations
- UDL

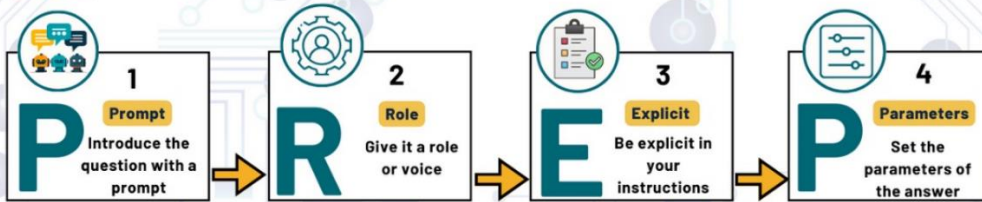
PROMPT ENGINEER FRAMEWORK



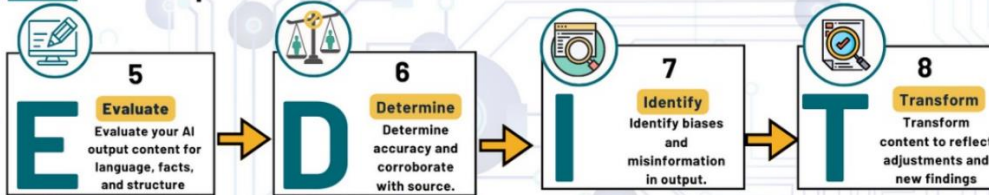
@AmandaFoxSTEM
@DanFitzTweets
@WeinsteinEdu

HOW

First, **PREP** the Machine.



Then, **EDIT** the Output.



Re-**PREP** & **EDIT** until satisfied

Learn how to write better prompts!

Available on Amazon.com

From: [The AI Classroom: The Ultimate Guide to Artificial Intelligence in Education](#)

CONSIDERATIONS

- Remain flexible, but cautious
- Put pedagogy before technology
- Keep looking for new tools!

- Examine pros & cons in context of our community
- Use frameworks such as SAMR & Bloom's to evaluate AI and decide who should be using it & in what capacity.

RESOURCES

Open resource!
Add articles!
Comments!

[AI in Edu Padlet](#)