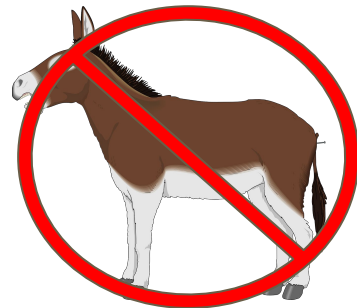


# Our Community Charter



We will be engaged, present, and prepared. We will:

- come to class and communicate with the instructor when we have to be absent
- “read the room” and determine if it’s an appropriate time to fidget, be on our phone, doodle, move around, etc.
- engage with our peers and the instructor
- come to class with homework completed, laptops, snacks, and other materials we need to be successful

We will respect each other and what each individual brings to the table. We will:

- acknowledge people when they are speaking
- put distractions away when we are interacting
- listen without interrupting, having side conversations, or talking over each other
- encourage others to participate
- recognize that we don’t know what others are going through and we all have different days
- be open to discussion

We will respect the subject matter at hand and the vulnerability it might talk to engage with the subject. We will:

- take the subject matter and what our peers have experienced seriously
- be positive when able
- understand that we are vulnerable when we share our work, our voice, and our experiences in the class

# Original Community Charter Notes

- Read the room - if you need to be on your phone or fidget, just check to see if it will be disruptive. Be respectful with your fidgeting!
- Looking at people when they are speaking is important
- Putting distractions away is important
- No side conversations or talking over one another
- Engaging with teacher/ peers
- Respect for the subject matter - it's hard to study
- Encourage other to participate
- Don't be donkey!
- Be understanding of other and that we all have different days
- It's important to come to class prepared – pen/ pencil, coming with your work done **BUT DEFINITELY COME TO CLASS**
- Be positive when able
- Be open to discussion