

SENSE OF BELONGING STRATEGIES: THE POTLUCK MODEL

EVERYONE HAS A SEAT

- Learn and use students' names and pronouns
- Build rapport with icebreakers, small group activities, collaboration
- Prioritize student learning needs over content coverage
- Encourage or require students to visit student (office) hours early in the term and use that time to ask about their interests and experiences
- Encourage a growth mindset

EVERYONE HELPS SET THE TABLE

- Create intentional opportunities for students to provide feedback on their learning environment experience and share ideas for improving it
- Develop a group charter for class interactions

VARIETY IS VALUED

- Assess students' prior knowledge and have students call upon that prior knowledge
- Highlight the diversity of contributors to your discipline
- When inviting outside critics or speakers, seek to identify professionals who bring diverse backgrounds, including identities different from yours
- Create a process for students to discuss their respective strengths, personal learning goals, anticipated contributions, etc.

NO ONE LEAVES HUNGRY

- Share a basic needs statement and repeat it throughout the semester
- Be an ambassador for support services and resources
- Communicate concern for your students' well-being, and share information about campus resources
- Design course policies that provide clear pathways if students need to be absent, turn in work late, leave class early, etc.