

Open Pedagogy is all about ACCESS.

But it's access, broadly writ. Not just access to information, but access to knowledge, to learning, to environments, to education, to justice and safety and opportunity and on and on and on... It's about designing around the idea of access.



A shorthand for thinking about this broader definition of access is to think about access to KNOWLEDGE and access to KNOWLEDGE CREATION.

Access to knowledge could include:

- Lowering the cost of learning materials (and higher education) by using OER
- Considering and ameliorating digital access issues
- Addressing basic needs as an academic issue
- Being critically aware of colonialism
- Supporting sustainable public approaches to education

Access to knowledge creation

could include:

- Valuing the academic work that students
- Seeing all knowledge as contestable, improvable, collaborative
- Amplifying the positive public impact of the university
- Considering how technologies can enhance and erode the quality of the knowledge commons

Stuff to Try:

- Switch from commercial texts to OER to save students money
- Use OER to involve students in content curation/creation
- Use OER to design for the knowledge commons
- Expand access one step at a time
- Become a Basic Needs Champion
- Treat students as contributors rather than consumers

3 Quick resources to Get You Started:

- The Open Pedagogy Notebook
- PSU OER LibGuide
- Webinar on Open Pedagogy



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