



Using *SIFT* to Evaluate News (and other) Information Resources

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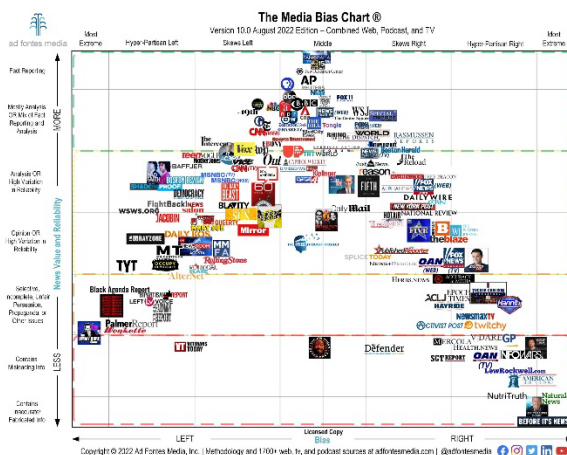
SIFT was developed by **Mike Caulfield**, a Keene State graduate, who currently works a research scientist leading the UW Center for an Informed Public's rapid response efforts. From his UW biography "*He has worked with various organizations on digital literacy initiatives to combat mis- and disinformation, including the American Association of State Colleges and Universities' American Democracy Project, the National Writing Project, and CIVIX Canada. He is an awardee of the Rita Allen/RTI Misinformation Solutions Prize and the author of an award-winning open textbook, "Web Literacy for Student Fact-Checkers."*

He developed the SIFT method for fact-checking (Stop, Investigate, Find better coverage, and Trace claims) and related classroom instruction modules that have been used in hundreds of universities and high schools in the U.S. and Canada. He is currently co-PI on an NSF grant exploring the teaching of SIFT and other lateral reading techniques to adult populations."

How do you *SIFT*?

- STOP and check your emotions
- INVESTIGATE the source to see what others are saying about it.
- FIND trusted, or better coverage. Has anyone fact checked this information?
- TRACE claims, quotes, or media back to the original source.

After reviewing SIFT tools, have students read and rate in class.



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