



FORMAL COLAB COMMUNITY REPORT

Academic Years 19-20 and 20-21



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Robin DeRosa, Director

Martha Burtis, Associate Director and Learning & Teaching Developer

Hannah Hounsell, Learning Advisor

Matthew Cheney, Director of Interdisciplinary Studies

About this Report

The purpose of this report is to demonstrate the scope of the Open Learning & Teaching Collaborative's work during our inaugural years of 2019 to 2021. In this report, we focus on programming and events, services, learning communities, and resources developed by our team to further our mission of nurturing learning environments responsive to student need.

Table of Contents

- 1. About the CoLab 2
- 2. CoLab During COVID 3
- 3. CoLab by the Numbers 4
- 4. Selected CoLab List of Events 5
- 5. One-on-One Support of Faculty & Staff 8
- 6. About Our Learning Communities 9
- 7. Our Student Partners 10
- 8. Interdisciplinary Studies at the CoLab 12
- 9. Connect with the CoLab 14
- 10. Appendices
 - A. 2019-2021 Strategic Plan 15
 - B. 2021-2023 Strategic Plan 29





1. About the CoLab

The Open Learning & Teaching Collaborative at Plymouth State University is a dynamic hub for teaching & learning praxis and community-driven academic professional development. We are deeply committed to nurturing learning environments that are responsive to student need, that grow from a thoughtful consideration of both disciplinary context and the future of knowledge, and that amplify the impact of the academy on the public good. The Open CoLab is focused on:

- supporting PSU faculty and staff as they design learner-centered educational environments with special emphasis on Cluster Learning;
- developing practical and creative possibilities for pedagogical innovation within an integrated academic environment;
- and inspiring a national conversation about how to build accessible, collaborative, and sustainable public learning ecosystems for the 21st century.

The Open CoLab enacts its commitment to these engaged pedagogies in its approach to faculty and staff development as well: we actively seek to improve and transform traditional professional development methods and to grow and sustain new initiatives from inside Plymouth State's community of practice. Our structure is organized around four foci:

- **Teaching & Learning Development:** We work with the entire PSU community to deepen our understanding of what it means to learn, think, and know in the 21st century. This work is both practical and theoretical.
- **Community Building & Support:** We build opportunities for faculty, staff, and students to share their knowledge and position themselves as peer leaders in campus conversations about teaching and learning.
- **Interdisciplinary Learning & Exploration:** Through the IDS major, we pilot innovative teaching strategies and academic structures and bring our perspectives and lessons learned back to the larger PSU community.
- **Open & Public Research and Advocacy:** We encourage our community to engage in conversations about the how and why of open education and how it intersects with ideas of access, public good, and digital literacy.

The CoLab was founded in January of 2019, and our first strategic plan took us from that period through May of 2021 (Appendix A). A new two-year plan will launch in June 2021 (Appendix B).

The CoLab houses an Interdisciplinary Studies major (read more in section 8) and that program is directed by a full-time faculty member. The CoLab itself has just two full-time staff, plus a Learning Advisor who splits her time between the CoLab, IDS, and Lamson Library. We are proud that our small team has been able to grow such a dynamic community over this short time.



2. CoLab During COVID

Beginning in March 2020, the CoLab dramatically altered our operations in order to respond more effectively to the needs of our campus during COVID-19.

Our Response to the Pandemic

- Developed programs and support services (Emergency Remote Pivot Events, Slipper Camp, Jump Start) for faculty who were transitioning to new teaching modalities
- Developed a comprehensive framework (ACE) for faculty and staff to better serve students during the challenges of the pandemic
- Transitioned to a fully remote office set-up, with forty hours per week of open drop-in hours for faculty, staff, and students
- Created an online booking system for intensive appointments for student advising and CoLab support for faculty and staff

You can read more about our specific programs and services in sections 4-7.

In addition, at the request of the Office of Academic Affairs, the CoLab developed an Online Learning Advice resource for students adapting to the demands of online learning. This resource included tips and advice for motivation and engagement, time management, faculty communication, and technology. The website included the ability to create an individualized “online learning plan” by selecting the tips the individual wants to be included in their plan. Faculty could create plans for their classes and advisees or students could create a plan that targeted their difficulties. The site can be viewed at <https://colab.plymouthcreate.net/online-learning/>. The CoLab also created a Resource for Students Who Need Help in partnership with one of our CoLab Student Affiliates. This included helpful links for health and personal safety, academics and advising, computers and technology, finances, and basic needs. This resource can be found at <https://colab.plymouthcreate.net/student-resources/>.

We believe our office set an excellent example for how: services could be maintained during remote operations; technology could be leveraged in creative ways to respond to the material conditions of the pandemic; and how community could be cultivated and learning enhanced during a challenging time for PSU and the world.



3. CoLab by the Numbers

Here is some data from our first two full years to demonstrate the reach and scope of our efforts.

Number of Professional Development Events Offered

*Not including repeating events or campus-wide events such as January Jamboree, New Faculty Orientation, or University Days. Because AY2021 events were all remote and attendance was tracked, we are able to report that total attendance for those 49 events was **1,882**.*

AY2020 Professional Development Offerings	46 events
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AY2021 Professional Development Offerings	49 events, 1,882 attendees
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AY2020 University Days Data	23 sessions, 117 attendees
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AY2021 University Days Data	19 sessions, 149 attendees
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AY2020 January Jamboree Data	7 sessions, 93 attendees
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AY2021 January Jamboree Data	37 sessions, 248 attendees
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AY2020 Consultations with Faculty	127 meetings, 72 unique users
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AY2021 Consultations with Faculty	132 sessions, 66 unique users
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Published Resources	111 resources
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All data collected by the CoLab via our Events Archive, Zoom attendance reports, our CoLab tracking webapp, and manual attendance tracking.

University Days and January Jamboree data reflect the number of workshops coordinated by, but not necessarily facilitated by, the CoLab team. Resources can be viewed at <https://colab.plymouthcreate.net/resource/>.

4. Selected CoLab List of Events

Meaningful Self-Assessment

As we explore new ways of thinking about grading, many of us are interested in creating opportunities for students to assess themselves and reflect upon their own learning. During this session, we will explore how we can construct meaningful self-assessments, particularly for students (and faculty!) who may have had less than stellar experiences with this work in the past. Come to learn some new techniques and to share your own approaches and/or lessons learned.

Teaching While Disabled

Come hear from a large panel of your PSU colleagues about what it's like to teach when you have a disability. Learn about their challenges and insights, listen to and support them, and ask questions that could help you grow as an ally, colleague, and/or teacher. Open to all current PSU faculty, staff, and students.

Teaching with Equity and Inclusion

How can our course designs and teaching practices evolve to respond proactively and effectively to social demands for equity and inclusion? We'll jump straight into a difficult conversation, but come out with inclusive practices that you can implement regardless of your course and discipline! In this interactive workshop, we will collectively contribute to addressing tough questions and co-creating answers, suggestions, tips, and resources.

Hiflex, Zoom, and Your Sanity: Engaging Your Students in Multiple Modalities

Lots of faculty are trying new things in their teaching as we navigate COVID. From using Zoom more, to teaching online and f2f students simultaneously, to developing ways to connect with asynchronous learners, many of you are feeling overwhelmed and unsure about how it's going. This check-in is designed to give you practical just-in-time techniques you can use to help you engage with your students more fully during this very challenging semester. Attendees should come with one practical tip for engaging students on Zoom, in an online assignment, or in a HyFlex environment.

Slow Interdisciplinarity: A conversation about disciplinarity, collaboration, and the pedagogy of patience

A conversation about disciplinarity, collaboration, and the pedagogy of patience, hosted by Profs. Abby Goode & John Krueckeberg.

Supporting Students with Universal Design for Learning

Join Sue Sabella, Elementary Education, and Hannah Davidson, Campus Accessibility Services, for a discussion on how we can use UDL to make our coursework and classroom environments accessible for all students.

Artful Pedagogy

Wondering how you can incorporate visual design and communication into your courses as a way for your students to explore visual meaning-making or to more effectively communicate your own pedagogical goals? During this workshop, we'll spend time talking about infographic assignments, design projects, visual syllabi, and everything in between. Have a background in design? Great! Come and share some of your expertise. Completely new to this territory? That's okay; in addition to conversation, we'll look at examples and have time to explore some free, easy-to-use tools.

Ungrading Webinar: Pedagogical Possibilities for Going Beyond the Grade

Do you sometimes feel concerned that traditional approaches to grading undermine the pedagogical framework of your course? Are you interested in strategies for assessing student work and course performance that are more aligned with process-oriented, learner-centered, and collaborative ecosystems? In this webinar, faculty from Plymouth State will discuss their questions and experiences with "ungrading" models such as student-created rubrics, peer and self-assessment, and greenlight grading.

On Grief and Loss: Building a Post-Pandemic Future for Higher Ed without Losing Sight of Our Students and Ourselves

As we pass the tragic milestone of a year since the beginning of the COVID-19 pandemic, higher ed is in a collective mourning process that compounds personal loss with grief for the ways we used to teach, to learn together, to see each other in the halls without masks, and to advance our shared educational mission. This talk will be a reflection on coming to terms with this grieving for the higher ed that was, thinking through what we've learned about students and teaching from this experience, and building hope for what the future of higher ed might look like.

More Event Titles

What You Need to Know: Registrar & Financial Aid

CoLab & IDS Open House

Statewide NH Learning Circle Course "Learning to (Re)Use Open Educational Resources."

Discussion: "Student Agency: Do We Really Mean It?"

Drop-in Hours with Campus Accessibility Services

Creating a Dynamic Culture That Supports Every Person at PSU

Capstone Conversation

Ungrading Workshop

Day to Day Democracy: an experiment in student choice

Advising: A Multiperspectival Approach

Grade Speculation Calculator Workshop

Accessible Presentations

Ungrading Artistic Workshop (for PSU Students)
Basic Needs Working Group
Campus Accessibility Services: How can we help?
R Programming Language: Anyone Can Learn!
Get Help As You Shift to Remote Teaching
The PT&E Advisory Group's Boyer Model of Scholarship Workshop
Teacher Education and Remote Learning Session
Mitigating Individual Bias in Higher Education
Your Own Faculty Website: What, How, Why!
Book Discussion: How to be an Antiracist
Article Discussion: Decolonization is Not a Metaphor
Twitter Chat: "We Are Not Okay, and You Shouldn't be Either" by Meg K. Guliford
The Death of Rigor ("Rigor Mortis")
Zoom Breakout Groups: How to Do Them Without Being Boring
Intersectionality Talks: Helen Rottier
The Zoom Black Box Dilemma: How to Make it Less Painful (Without Requiring Video)
Advising Hacks
Intersectionality Talks: Justin Shaw
ACE Open Hours with Robin & Martha
The Power of Place: How Place-Centered Education is the Secret to raising a new Generation of Empowered Students
CoLab Weekly Happy Hour
Staff Learning Community Professional Development Kick-Off
Staff Strengths Showcase
NH Open Ed Consortium Event
Tips and Strategies for How to Get Your Student Loans Forgiven through the Student Loan Forgiveness Programs
Human Resources Presentation: Employee Assistance Program
Own Your Professional Development
[Insert Your Job Here] Is Teaching!
Faculty Talk About Course-Sharing
Lightning Talks
New Possibilities for Advising First-Year Students
Reflecting on the Chauvin Trial
Intersectionality Talks: Kishonna Gray
Article Discussion: "Clinical depression as the sports injury of academia"



5. One-on-One Support of Faculty & Staff

Our team provides one-on-one, appointment-based support meetings with faculty and staff from all across the institution. The content of these meetings ranges from collaborating on university initiatives and projects to solving instructional challenges. We have supported faculty and staff from the following programs and offices in one-on-one consultations about teaching and learning:

- Admissions
- Anthropology
- Art
- Art History
- Athletic Training
- Biology
- Business
- Career Services
- Campus Accessibility Services
- Chemistry
- Communications and Media Studies
- Education
- English
- Enrollment Management
- Environmental Science & Policy
- External Affairs
- French
- Health and Human Performance
- Tackling a Wicked Program
- History
- Human Resources
- Makerspace
- Library
- Math
- Music, Theater, and Dance
- Museum of the White Mountains
- Nursing
- Office of Student Success
- PASS
- Public Health
- Political Science
- Psychology
- Residential Life



6. About Our Learning Communities

*If I was experiencing a challenge or needed help solving a problem in my classroom--
this community is a great resource of knowledgeable people lifting one another up.”
-PSU Professor*

The CoLab has also facilitated several large-scale learning communities focused on engaging faculty and staff with institutionally-aligned approaches to teaching and learning. These include:

- **The Cluster Pedagogy Learning Community:** engaging approximately 70 faculty and staff per year, this 12-month cycle focuses on interdisciplinary, project-based, and open approaches to teaching and design, and supports instructors as they engage with our key cluster initiatives on campus. In addition to the work faculty have done on our bookend Gen Ed experiences, you can read more about their work on other curriculum and projects here as they update their progress.
- **Slipper Camp:** engaging about a hundred faculty and staff members, this 2-day gentle boot camp helped ready faculty for rethinking course design and moving courses into new modalities during COVID.
- **The ACE Framework:** engaging approximately 65 faculty, this four-week workshop supported faculty as they transitioned to remote teaching during COVID-19. Many additional faculty at PSU and beyond used the CoLab-developed framework to support their transition.
- **Jump Start:** engaging approximately 50 faculty members, this week-long workshop focused on principles of online course design as informed by critical instructional design.
- **The ACE Career Education Workshop:** engaging twelve faculty, this semester-long cycle was a partnership with Career Services to help faculty integrate career readiness approaches into their curriculum.
- **Design Forward:** engaging 13 faculty members, this month-long beta workshop is helping to develop the next generation of instructional design support for faculty.
- **Staff Learning Community:** engaging approximately 50 staff members, this grassroots community meets regularly to identify challenges in university operations and strategize community-based solutions.
- **NH Open Ed Public Consortium:** PSU faculty have engaged in multiple CoLab-supported initiatives to save students money on textbooks and develop open pedagogical approaches in their classrooms. Since 2015, PSU faculty have saved students \$1.26 million by transitioning to Open Educational Resources (OER) and low-cost materials, and we help steer this consortium to increase statewide collaboration through our OER Hub and quarterly workshops.
- **Reflective Practice:** these annual small-scale communities meet bi-weekly to talk about teaching and learning challenges; we have options themed around general teaching, “Tackling a Wicked Problem,” and “Race & Racism.”



7. Our Student Partners

The CoLab has also involved students in most of our initiatives. Our CoLab Student Affiliates, or CoSA's, are a group of ten paid consultants who partner with us to support faculty and students in improving and developing approaches to teaching and learning. CoSAs participate in learning communities, staff drop-in hours to provide support for online learning, partner with faculty in developing projects and assignments, and mentor students who are creating their own majors at PSU.

In the first iteration of the CoLab Student Affiliate Program, 12 students were onboarded into three cohorts: IDS Peer Mentors, Digital & Open Consultants, and CPLC Participants. Cohort group descriptions:

Interdisciplinary Studies Peer Mentor Cohort

An IDS Peer Mentor supports all IDS students, both current and potential. They are the face of IDS and provide a welcoming presence for students seeking information and support. They provide intake, tech, course, program, and application advising for students. Peer mentors also provide administrative support, especially with IDS application processing and organization.

Digital & Open Learning Consultant Cohort

DOCs provide support for students and courses working with digital tools (Plymouth Create, WordPress, Hypothesis, etc) and open approaches to learning (public sharing of student work, use of open educational resources, etc). Consultants may sit in on meetings with faculty and assist with building online environments for their courses, meet with students one-on-one to support their use of a particular digital tool or environment, or visit a course to provide just-in-time assistance as students get up and running with a digital and/or open approach. Special projects may include gathering digital and open resources for students in one online location; creating an open educational resource for students about digital, connected, and open learning; building custom digital tools to support self-directed learning and sharing of student work.

Cluster Pedagogy Learning Community (CPLC) Participant Cohort

The CPLC, Cluster Pedagogy Learning Community, is a community of 70 faculty and staff who are currently learning about Cluster Learning (interdisciplinarity, project-based learning, open learning) through an emergent course that will last for a year. We will repeat the CPLC with a new group next year. Throughout each year, CPLC CoSAs will join with faculty/staff in this course: attending workshops, doing assignments, and talking together about new ideas in teaching and learning.



Projects, Programming, and Looking Forward to the Next Iteration

Notable projects and programming that the CoSAs have led or contributed to include:

- **Students Talk with You about Teaching:** engaging 20 faculty, this workshop was planned and led by a group of CoSA's planned and led for the CPLC. During the event, faculty were invited to engage with students directly about what they've witnessed and experienced in the classroom during the COVID-19 crisis and what they hope for the future of teaching and learning at PSU.
- **OER Research:** engaging with 7 faculty interested in converting to OER, CoSAs have conducted individualized research projects to find and curate possible resources
- **Interdisciplinary Studies (IDS) Program Coding:** CoSAs have reviewed and coded over 250 sample IDS contracts and published them on the CoLab website, allowing prospective IDS students to examine and build upon individualized major programs that other PSU students have successfully created and completed.
- **Ungrading Chapbook:** Using quotes crowdsourced from academics around the world on Twitter during winter 2020, a CoSA created a short graphic publication to help faculty more deeply understand the impacts of traditional and nontraditional assessment in the classroom.

The CoLab is developing a robust emergent curriculum to help orient students to key pedagogical concepts and to prepare them for roles as student mentors and faculty pedagogy partners; the next cohort of CoSA's will begin working through this curriculum in June 2021.



8. Interdisciplinary Studies at the CoLab


Housed within the CoLab is PSU's Interdisciplinary Studies (IDS) program, which allows students to create customized, individualized majors built from courses across the university.

IDS serves as the academic laboratory of the CoLab, where faculty and students can explore the kinds of innovative teaching strategies and academic structures that grow out of CoLab initiatives and programming. IDS is the only major on campus that spans all the disciplines. Our work with our students, and the work that they produce for their majors, allows us a unique view of the campus as a whole – a view that is invaluable to the work of the CoLab.

Our numbers have remained steady in IDS. In May of 2020, we had **101 enrolled majors**, in September of 2020, we had **95 enrolled majors**, and in May of 2021, we had **99 enrolled majors**. During the pandemic, we had excellent success moving IDS students through the curriculum; for example, in Spring 2021, **100% of students** in the Intro course who declared an IDS major had their programs approved by the IDS Council before the conclusion of the course.

Recently, IDS has revamped its curriculum from two required 3-credit courses (6 credits total) to three required courses: two 2-credit/half-term courses and one 4-credit course (8 credits total). These curricular changes will strengthen the IDS program while also better aligning it with the CoLab's work. Starting in Fall 2021, the core IDS courses are:

- **Cluster Learning Springboard (2 cr):** A course open to all PSU students (not just IDS majors) that allows exploration of interdisciplinarity, cluster learning, and open education in a setting that puts students' own knowledge and concerns at the forefront. Individual work allows students to explore and express their own academic interests, while group work unites diverse experiences. Students share work with peers and with the world at large through multimedia projects.
- **Foundations of Interdisciplinary Studies (2 cr):** A course where IDS majors design their individualized programs. It offers a structured opportunity to frame and plan a deliberate and thoughtful program of study, and provides an overview of basic concepts in Interdisciplinary Studies. It is in this course that students work with faculty to create their Interdisciplinary Studies contract.

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- **Interdisciplinary Studies Senior Seminar (4 cr):** Allows senior-level Interdisciplinary students to demonstrate and reflect on what they have accomplished through their program of study. As part of this seminar, students undertake a capstone project that brings their education to a culmination. This project may take many forms, as it incorporates the use of internet technology is accompanied by a process paper. (This is both a Technology Connection and a Writing Connection course.)

The new Cluster Learning Springboard course, in particular, allows the CoLab to bring the teaching laboratory of IDS to a wider group of students, engaging them across disciplines in meaningful conversation about how PSU's educational philosophy can support their individual interests and enable their educational goals. With the revised IDS curriculum, we now have a base from which to explore and develop the cluster learning tools of interdisciplinarity, project-based learning, and open education.







9. Connect with the CoLab



Partnerships with other offices and centers across the institution make our work possible. We are grateful for our early partners and affiliates, including the Career Development Office, General Education, Campus Accessibility Services, the Office of Community Impact, and Academic Technology (now Teaching & Learning Technologies under ET&S). If you are interested in a partnership with the CoLab, please reach out to us at psu-open@plymouth.edu.

To learn more about the
Open Learning & Teaching Collaborative,
visit our website at
colab.plymouthcreate.net.
To partner with us, reach out to us at
psu-open@plymouth.edu
to discuss the possibilities.



Appendix A: 2019-2021 CoLab Strategic Plan

Open Learning & Teaching Collaborative Plymouth State University Strategic Plan January 2019-June 2021




CoLab Structure			
Teaching & Learning Development 	Community Building & Support 	Interdisciplinary Learning & Exploration 	Open & Public Research and Advocacy 

Objective	Strategy	Links	Tasks	Coordinator	Status
Facilitate development and integration of Cluster Learning at PSU	Lead Cluster Pedagogy Learning Community to create faculty/staff coherence around idea of Cluster Learning	 	Design and facilitate curriculum	DeRosa	<p>Jan 2020: Curriculum designed, successfully ran first semester.</p> <p>Jan 2021: Curriculum redesigned for Season 2, successfully ran first semester/</p> <p>May 2021: CPLC challenged a bit by COVID, but we developed ACE and ran that through some of the CPLC architecture. CPLC Season 3 has launched.</p>
			Integrate student CoSAs into CPLC	DeRosa	<p>Jan 2020: Two students participating in FY20, looking to increase for FY21 cohort.</p> <p>Jan 2021: One student</p>

Open CoLab Strategic Plan

					<p>participating actively. Four students led event on student perspectives for CPLC this Fall.</p> <p>May 2021: COVID made this challenging, but we had a student-led CPLC panel about COVID learning that went well. We have grown the student CoSAs to 10 for CPLC3.</p>
				Create four CPLC assessments and publish results in narrative reports	<p>DeRosa</p> <p>Jan 2020: All sessions provided feedback; CPLC collection published; Will publish narrative in June 2020.</p> <p>Jan 2021: Not completed. Need to refocus on final assessment for S21.</p> <p>May 2021: Final assessment will go out by May 20th.</p>
	Update IDS philosophical foundation and course curricula with Cluster Learning	 		Integrate IDS program with Cluster Learning, Habits of Mind, and INCAP	<p>Cheney</p> <p>Jan 2020: Ongoing. Sem updated to be more INCAPish. Planning for 4 credits.</p> <p>Jan 2021: 4 credit plan approved for Fall 2021. Redesign of courses primarily during summer of 2021 will more deeply integrate Cluster Learning and HoM. IDS Sem is not an INCAP course, though it does benefit</p>

Open CoLab Strategic Plan

					<p>from some of the insights of INCAP planning.</p> <p>May 2021: Administrative elements complete. Course design throughout summer.</p>
<p>Build community of practice at PSU around teaching & learning</p>	<p>Foster increased conversation on campus about T&L</p>	<p> </p>	<p>Coordinate events to bring together faculty, staff, and students to discuss pedagogy</p>	<p>DeRosa</p>	<p>Jan 2020: More than 60 events held through 12/2019.</p> <p>Jan 2021: More than 40 events held from Jan 2020-Jan 2021.</p> <p>May 2021: More than 20 events hosted this Spring.</p>
	<p>Onboard to a pedagogy-driven culture for new PSU instructors, those changing modalities; and those with an interest in new pedagogies</p>	<p></p>	<p>Organize CoLab Pedagogy Orientation Program</p>	<p>Burtis DeRosa</p>	<p>Jan 2020: CoPOP rolled out on 1/14/2020 with menu structure.</p> <p>Jan 2021: CoPOP discontinued to make way for ACE Framework given COVID pivot. Now revisiting with exploration of HybridPed collab.</p> <p>May 2021: Design Forward is launching in June.</p>
				<p>Plan a University Days program that grows from current T&L progress</p>	<p>DeRosa</p>



= Teaching & Learning Development



= Community Building & Support







= Interdisciplinary Learning & Exploration






= Open & Public Research and Advocacy




Open CoLab Strategic Plan

					currently being planned. Theme, team, and speaker are set.
	Integrate student voices into faculty, staff, and admin T&L conversations and designs	 	Develop CoSA program to encourage student involvement in T&L conversations and course/project designs	Hounsell Burtis CoSAs	<p>Jan 2020: Ongoing. All CoSA got same onboarding in Sept. Each cohort met weekly in Fall 2019 for specialized training. Spring 2020 plans for a weekend CoSA conference.</p> <p>Jan 2021: New round of hiring and training planned to prepare for fall 2021.</p> <p>May 2021: CPLC Participants & Pedagogical Partners hired for summer. Training for new cohort will take place during the summer and fall. New site on CoLab page created for training.</p>
	Encourage staff participating in T&L work	 	Develop Staff LC to encourage staff involvement in T&L conversations and CPLC frameworks	Hounsell	<p>Jan 2020: The SLC launched during January Jamboree. Several projects have been proposed by staff to be completed by May.</p> <p>Jan 2021: SLC had 4 weeks worth of community events during spring 2020. New March 2021 Professional Development Series in the works.</p> <p>May 2021: SLC Leadership</p>


Open CoLab Strategic Plan

					Team is being stipend by CPLC to develop mission, values, structure, and 2021-22 AY SLC plan.
Encourage p2p models to build larger faculty participation in T&L initiatives	 		Develop CoFA program to develop faculty leadership and p2p model for support around T&L	Burtis	Jan 2020: Consolidated CoFAs into CPLC Season 2 and announced with CPLC S2 applications.
Share successes and challenges in IDS Cluster Learning-related innovation with campus			Develop and participate in events and outreach focused on ungrading, basic needs, connected learning, learner agency, etc.	Cheney	<p>Jan 2020: Ungrading webinar scheduled for Feb; basic needs resource added to website; event on student agency held.</p> <p>Jan 2021: Numerous events, including January Jamboree, Meaningful Assessment, Necroliberal University, etc.</p> <p>May 2021: In addition to above, we had an advising event through the CoLab. The connection of the CoLab with the Advising Task Force has been productive, since the holistic advising approach the task force is working toward is one that isn't specifically CoLab-based but is congruent with the CoLab mission.</p>



Open CoLab Strategic Plan

	<p>Develop innovative positions to integrate staff and faculty and student roles around common learning goals</p>		<p>Cultivate Learning & Teaching Developer and Learning Advisor positions, as well as CoSAs and CoFAs, to highlight integrated approaches to instruction, instructional design, advising, tutoring, mentoring, and student support services</p>	<p>DeRosa Burtis Housell</p>	<p>Jan 2020: All CoLab staff trained across all domains.</p> <p>Jan 2021: New advising workflows with EAB rolling out to increase team-based advising; all CoLab staff visiting and working with students enrolled in IDS courses; Learning Advisor and Learning Developer creating textbook content and learning modules; launched peer support appointments for PSU students work one-on-one with CoSAs on IDS and tech support.</p> <p>May 2021: Learning Advisor's grad program work is being integrated into our CoSA training and Intro curriculum. Staff are collaborating on internship plan for IDS students.</p>
<p>Support the development of new architectures for learning at PSU</p>	<p>Cultivate student expertise in Cluster Learning, interdisciplinary learning, and Digital & Open Learning to provide campus support in instructional design</p>	 	<p>Coordinate CoSA projects: IDS Peer Mentors; CPLC Participants; DOCs</p>	<p>Hounsell DeRosa Burtis CoSAs</p>	<p>Jan 2020: Current ongoing projects include: IDS contract database OER Research Ungrading Resource Design Open & Digital Tools Pressbook Zine Week (part of CPLC) Website Alt Tag Review Trees Database Thrive, Don't Dive & Transfer</p>



Open CoLab Strategic Plan

					<p>and Transform Videos</p> <p>Jan 2021: Current ongoing projects include: Growing IDS application resources ShareDrive content, developing Cluster Learning Pressbook content. Completed projects: Ungrading Chapbook, Ungrading resource, IDS paperwork processing flow, Student Resources list, Thrive, Don't Dive & Transfer and Transform Videos.</p> <p>May 2021: New Cohort of CoSAs have been hired and will be trained. New projects to be developed this summer and fall.</p>
	Offer financial and educational support to faculty working on open learning		Run integrated Open Ed initiative through USNH grant and CPLC track.	DeRosa	<p>Jan 2020: 12 ambassadors actively participating, 1 in high-risk of not completing. Tallies of cost savings to be updated by May 2020.</p> <p>Jan 2021: New database rolled out with cost-savings tally at \$532K so far; USNH/CCSNH meet-up planned; Open Science collab in process; ATI funding lost.</p>




Open CoLab Strategic Plan

					May 2021: Database has been updated for consistent entries and cost savings are over \$1.2 million. Still participating with NH Open despite loss of funding for OER initiative.
Develop Follow-up Structures to provide longer-term support post-Davis grant			Establish CoFA and CoPOP programs to sustain support around instructional design, pedagogical innovation, and institutional alignment	Burtis	<p>Jan 2020: Announced CoFA with CPLC S2. Introduced CoPOP “Menu” at 2020 January Jamboree and collected development plans from ~50 faculty.</p> <p>Jan 2021: Realigned CoFAs to support faculty with emergence of Covid and pivot to online/new modalities. CoFAs provided mentorship for summer ACE participants.</p> <p>May 2021: Preparing to launch Design Forward in June 2021 to reinvigorate conversation about instructional design and teaching across modalities.</p>
Explore possibility for scaling innovative practices and programs without compromising core values			Retool IDS structures, including in advising and back-end processes, to scale program to accommodate more learners	Cheney Hounsell	Jan 2020: IDS Council approved new process pilot to become official process; IDS Sem is now redesigned to focus on 1 capstone project and turning ePorts into post-graduation portfolios. Both Intro and Sem


Open CoLab Strategic Plan

					<p>now have dedicated space on the CoLab domain to serve as syllabus and repository.</p> <p>Jan 2021: IDS contract being retooled in collaboration with Registrar’s Office to make more efficient. Courses now well integrated into CoLab website. Ongoing work with EAB on the Nav app. Curriculum redesigned for 4 credits. ET&S is looking into automation of IDS application processing.</p> <p>May 2021: Contract has been redesigned in collaboration with the Registrar’s Office, creating significant new efficiencies. Work with EAB continues.</p>
	Develop retention and enrollment initiatives powered by inventive pedagogy	 	Launch “Thrive, Don’t Dive” (Retention) & “Transfer & Transform” (Enrollment) initiatives	Hounsell, Cheney, DeRosa, Burtis	<p>Jan 2020: Handouts from Marketing are complete and ready for final proofing. Once the Thrive handouts are ready, Robin & Matt will schedule 5 minutes with Faculty Meeting to increase awareness. Transfer handouts will go to Admissions. Thrive handouts will live on Sharepoint for easy access by campus community.</p>

Open CoLab Strategic Plan

					Jan 2021: Done.
<p>Articulate and demonstrate (on campus and beyond) the value of PSU's unique perspective on open and public higher education.</p>	<p>Create an online presence for the CoLab to assure sharing of resources and to model how open sharing can foster community and development.</p>	 	<p>Create a domain to allow for interactive use of the web.</p>	<p>Burtis</p>	<p>Jan 2020: Built new CoLab Web site on Plymouth Create and continue to add new features/content, including IDS sample programs, application forms (for various programs), and IDS course Web sites.</p> <p>Jan 2021: Continued to develop new features and content within the CoLab Web site structure, including Slipper Camp web presence, ACE Framework and workshop curriculum, retention and enrollment "mini site," archived IDS student projects, CoSA peer training curriculum site.</p> <p>May 2021: Built new component of the web site to provide advice for online learning and creation of individualized online learning plans. Created space on the IDS portion of the site for archiving and sharing IDS senior seminar projects</p>
	<p>Explore and enable the open sharing of the intellectual activity of PSU.</p>		<p>Help faculty, students, and staff interested in using domains (and other open Web tools) to share their work and engage in larger</p>	<p>Burtis</p>	<p>Jan 2020: Worked with Fall 2019 and Spring 2020 faculty interested in using domains. Trained CoSA (CoLab and Art)</p>

Open CoLab Strategic Plan

			conversations about their disciplines.		to support students working with domains. Began PressBook that includes section to orient students to working with Plymouth Create and WordPress. Jan 2021: Continued work with faculty using domains, Pressbooks, and other open web-based tools. Launched peer support appointments for PSU students seeking assistance with Plymouth Create and Hypothesis,
	Create a social media presence for the CoLab to foster campus community and open work to the public.		Use Twitter, Facebook, Yammer, and other tools as appropriate to amplify CoLab work and sustain T&L conversations at PSU and beyond	Staff DeRosa	Jan 2020: All social media accounts in active use. Twitter following growing. Jan 2021: Very active group of followers now participating with us across FB and Twitter. May 2021: Social media influence is growing, evident by the last event we hosted attracting over 800 registrants.
	Develop a mission statement and set of guiding values		Create mission and values and communicate them to online and campus audience, and create dynamic interactive exhibit about both in CoLab	DeRosa Burtis Cheney Hounsell	Jan 2020: Done.



= Teaching & Learning Development



= Community Building & Support




= Interdisciplinary Learning & Exploration



= Open & Public Research and Advocacy

Open CoLab Strategic Plan

	Engage CoLab in conversations about higher education happening on a national and international level		Accept speaking engagements and publish work related to the SOTL, centering the CoLab's mission and values where appropriate	DeRosa Burtis Cheney	<p>Jan 2020:</p> <p><u>DeRosa</u>: OLC Accelerate 2019 Online International Summit; University System of New Hampshire Race & Equity Summit; Temple University Libraries; OpenCon Philly; New England Board of Higher Education; Distance Teaching & Learning Conference, University of Wisconsin-Madison</p> <p><u>Cheney</u>: MLA 2020</p> <p>Jan 2021</p> <p><u>DeRosa</u>: University of Northern VT; Faculty of the Future Conference; NEBHE Webinar; Manor College; SIDLIT Keynote; York County CC; WCET Webinar; U Michigan; California Community College System; Franklin Pierce; CUNY; MCLA; UGA; MLA 2021</p> <p><u>Cheney</u>: Publication: “(Against) The Syllabus as Instrument of Abuse”, <i>Syllabus</i>, May 2020</p> <p>Program assessor for Salem State College BA in Liberal</p>
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= Teaching & Learning Development



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					<p>Studies, Sept 2020</p> <p>Invitation to present on cruelty-free teaching for Boston Area Rhetoric & Writing Network conference, May 2021</p> <p><u>Burtis</u>: Portland State University, March 2020; Teaching in Higher Ed with Bonni Stachowiak, April 2020; Online Learning in a Hurry with Dave Cormier, April 2020; Gettin' Air with Terry Greene, May 2020; Manor College, July 2020; Clemson University, August 2020; "Pandemic Teaching Stories," CHE, Jan 2021; Muhlenberg College, February 2021</p> <p>May 2021</p> <p><u>DeRosa</u>: two book forewords and one book chapter authored; multiple keynote addresses and several faculty development workshops given.</p> <p><u>Cheney</u>: Boston Rhetoric & Writing Network presentation (June 2021), MLA 2022 panel participant; two book chapters forthcoming summer/fall 2021</p>
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Open CoLab Strategic Plan

	<p>Help develop institutional capacity around open education (including access to knowledge and access to knowledge creation), and share artifacts and best practice outside of PSU</p>		<p>Run the Open Track in the CPLC and connect USNH Open Ed Initiative (Academic Technology Institute) with PSU mission-driven initiatives, openly publishing outcomes and reflections as well as artifacts and OER.</p>	<p>DeRosa</p>	<p>Jan 2020: Open Track working to introduce policies on OER and OA to CPLC. Target by May 2020. OER Hub up and running by May 2020.</p> <p>Jan 2021: 10 projects running in open track; OA and OER resolutions fully drafted and FAQ created, but tabled until post-COVID when we can do f2f advocacy with faculty.</p> <p>May 2021: 10 projects were successful, though COVID did mean faculty spent less time than they expected on their projects.</p>
	<p>Generate statewide partnerships focused on access, student agency, and the links between higher education and the public good</p>		<p>Continue to build the New Hampshire Open Education Public Consortium and related spin-off collaborations</p>	<p>DeRosa</p>	<p>Jan 2020: Proposal shopped to ATSC and CCSNH/USNH chancellors and PSU admin.</p> <p>Jan 2021: Funding lost and proposal not approved; OER Hub up and running and meet-up event planned for March 2021.</p> <p>May 2021: March event highly successful, and next one planned for September. Without funding, will be difficult to scale.</p>



Appendix B: 2021-2023 CoLab Strategic Plan

**Open Learning & Teaching Collaborative
Plymouth State University
Strategic Plan
June 2021 - June 2023**






CoLab Structure			
Teaching & Learning Development 	Community Building & Support 	Interdisciplinary Learning & Exploration 	Open & Public Research and Advocacy 

Objective	Strategy	Links	Tasks	Coordinator	Status
Facilitate development and integration of Cluster Learning at PSU	Transition CPLC into next phase iteration	 	Build CPLC continuity, especially for TWP & INCAP, via LCs and RPs	DeRosa	
			Integrate Cluster Learning curriculum into Design Forward	DeRosa Burtis	
			Continue CPLC Ambassadors outreach initiatives	DeRosa	
	Carry out and further develop new IDS curriculum (beginning AY21/22)	 	Integrate Digital Habits of Mind to IDS Senior Seminar	Cheney	
			Explore possibilities for asynchronous, fully online	Cheney	







Open CoLab Strategic Plan

			Foundations of IDS		
			Develop and test a curriculum for Cluster Learning Springboard that can be implemented by non-IDS faculty if demand grows	Cheney	
			Continue to develop the IDS textbook to be a tool useful to any course needing material on interdisciplinarity, open education, cluster learning, and the Digital Habits of Mind.	Cheney	
With IDS Council & Office of Academic Affairs, bring IDS insights and structures to cluster major development	 		Re-evaluate the IS designation, leadership around IS courses and programs, and accounting processes for IS credits.	Cheney	
			Explore the possibility of developing cluster majors around the basic requirements of IDS to create major templates, including options for tweaks and changes as approved by IDS Council or IDS Director.	Cheney	

Open CoLab Strategic Plan

<p>Support and develop structurally transformative, institutional collaborations across the institution</p>	<p>Develop Staff Learning Community to encourage staff involvement in T&L conversations, learning community frameworks, and to empower staff to lead innovations at PSU</p>		<p>Develop SLC mission, values, and purpose and design online space for the SLC</p>	<p>Hounsell Burtis</p>	
			<p>Design and facilitate programs, events, and SLC initiatives for AY 2021-22 and AY 2022-23</p>	<p>Hounsell</p>	
			<p>Strengthen presence of the SLC among important campus constituents: cabinet, HR, staff senate</p>	<p>Hounsell</p>	
			<p>Establish location of staff PD at PSU in partnership with new consolidated HR</p>	<p>DeRosa</p>	
	<p>Encourage student involvement in T&L conversations, grow student-faculty partnerships, provide structure for student-led project design, and develop peer support through the CoSA program</p>	   	<p>Launch “Pedagogical Partners” CPLC track and train students in cluster learning</p>	<p>Hounsell</p>	
			<p>Develop structures for both intensive and ad hoc partnerships between students and faculty</p>	<p>Hounsell</p>	






Open CoLab Strategic Plan

			Manage CoLab student affiliate projects	Hounsell	
			Design and execute comprehensive peer mentorship training	Hounsell	
			Integrate peer mentors into the Foundations of Interdisciplinary Studies class	Hounsell	
	Model and provide programming around team-based advising	 	Programming in partnership with Center for Student Success and Advising Task Force	Cheney	
	Continue to emphasize the mutually-informing relationship between the CoLab and IDS	 	Continue to integrate CoLab and IDS curricula	Cheney Hounsell	
	Engage in conversations about partnerships across USNH and CCSNH that will improve access and	 	Work with OAA and other relevant offices as course-sharing and academic consolidation conversations shape new plans.	DeRosa	

Open CoLab Strategic Plan

	engagement for NH students.				
Build community of practice at PSU around teaching & learning	Foster increased conversation on campus about T&L	TLD CBS		Coordinate events to bring together faculty, staff, and students to discuss pedagogy	DeRosa
	Target orientation programs for faculty entering the college and moving into new endeavors	TLD		Build orientation onboard modules for Design Forward	Burtis
				Work with OAA to support or coordinate New Faculty Orientation	DeRosa
	Encourage p2p models to build larger faculty participation in T&L initiatives	TLD CBS		Redesign CoLab Affiliates program to distribute leadership for T&L across campus	DeRosa
Articulate and demonstrate (on campus and beyond) the value of PSU's unique perspective on open and public higher education.	Create a sustainable plan for the growth of CoLab Live	CBS ORA		Convert site to WordPress Multi (or other plan to assure ongoing expansion and sustainability)	Burtis
	Explore and enable the open sharing of the intellectual activity of PSU.	ORA CBS		Help faculty, students, and staff interested in using domains (and other open Web tools) to share their work and engage in larger conversations about their disciplines.	Burtis

Open CoLab Strategic Plan

	Support the development of open policies at PSU			Develop OER and OA resolutions for faculty and launch educational campaign to support their passage	DeRosa	
	Engage CoLab in conversations about higher education happening on a national and international level			Accept speaking engagements and publish work related to the SOTL, centering the CoLab's mission and values where appropriate	DeRosa Burtis Cheney Hounsell	
	Help develop institutional capacity around open education (including access to knowledge and access to knowledge creation), and share artifacts and best practice outside of PSU	 		Continue cost-savings tracking, and develop moderated inreach around Open Education to replace lost system funding for the open initiative	DeRosa	
	Generate statewide partnerships focused on access, student agency, professional development, and the links between higher education and the public good			Continue to build the New Hampshire Open Education Public Consortium and related spin-off collaborations	DeRosa	



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	Share student-centered educational materials related to interdisciplinarity and higher education	 	Continue to develop the IDS textbook and share it to key open repositories for use by others	Cheney	
	Share faculty-oriented educational materials related to innovative pedagogy and critical instructional design	 	Continue to develop the Design Forward curriculum, partnering with key collaborators to maximize quality and impact of initiative	Burtis DeRosa	
	Focus programs, initiatives, and resources on the roles of race, power, and social justice in higher education	 	Create events, offer programming, incorporate key concepts into materials and artifacts, and support faculty and staff who center social justice and anti-racism in their work at our PWI	DeRosa	
Support CoLab and PSU academic programs in improving enrollment & persistence numbers	Improve the potential of the Interdisciplinary Studies program's as a tool for persistence and enrollment at PSU		Develop the next iteration of the IDS persistence and enrollment initiative	Cheney	
			Conduct exit survey in the the Senior Seminar class and collect data about IDS persistence		
			Develop outreach to IDS alumni	Cheney	

Open CoLab Strategic Plan

					
				Continue to cultivate donors for the IDS scholarship	Cheney
	Partner with OAA and other areas of the university to support current and new enrollment & persistence initiatives.			Identify initiatives and develop support architectures for teaching and learning-related retention efforts and program development.	DeRosa