First and Second Wave Feminism Infographic/Visual Representation

Purpose: To learn more and teach others something significant about the history of feminism in the U.S.

Assignment: Create a visual representation of some aspect of what you've learned over the past few weeks about first or second wave feminism. This visual artifact will be displayed online on our shared course website (so a posterboard won't work). I recommend Canva or Piktograph for infographics and other digital displays.

What to choose: Choose something that's interesting to you, that you think is important for other people to know, and that potentially has some relevance to the world we live in today. Maybe you're interested in learning more about Black women suffragists, or explaining some of what second wave feminism achieved, or illustrating the different factions of feminists in the second wave, or... whatever! It's up to you.

Research: You can work from *A History of U.S. Feminisms*, but it's a short book that skims the surface of decades of women's work. If you use other sources, be sure they are credible and be sure to cite them (you can add a separate list of works cited with your project).

We'll have time to work on these in class on September 24 & 26. Due date is Oct. 3.

	Excellent	Good	Marginal
Design (20%)	Clear, compelling, fun to look at, and easy to read	Good work, but could be a bit more clear and compelling	Sloppy but readable
Information (40%)	Information is accurate, interesting, and easily understood; relies on excellent sources	Information is accurate, but could be presented in a way that is more easily understood	Information isn't as accurate as it could be, and/or it relies on questionable sources
Presentation (20%)	Grammatically correct and error-free	Mostly grammatically correct with minimal errors	Sloppy errors in grammar and punctuation/capitalization
Citation (20%)	All sources are cited with proper MLA/APA citation	Sources are cited, but some important information is missing	Citations are minimal or partially missing

Infographic Self-Evaluation:

Please answer the following questions:

- 1) What did you like most about this project?
- 2) What do you like most about your own infographic?
- 3) If you were the teacher, what would you do to improve this assignment experience?
- 4) Based on the rubric below, your contributions to making this assignment better, and your own assessment, what grade would you give yourself on this assignment? Feel free to add more explanation here.

Be fair to yourself! (Remember, studies suggest that women are far more likely to underestimate their intelligence and abilities than men.)

A A- B+ B B- C+ C C- D+ D D-

	Excellent (A)	Good (B)	Marginal (C)
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