Campus Accessibility Services
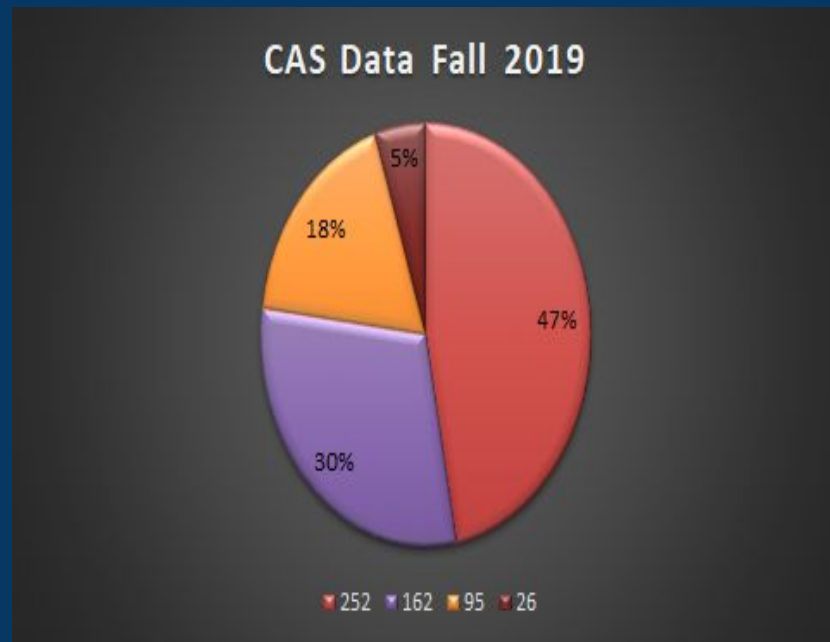
- Total students we serve: 612

- 48% Learning Disabilities

- 30% Psychiatric

- 17% Physical

5% ASD

CAS Data Fall 2019

5%
18%
47%
30%

■ 252 ■ 162 ■ 95 ■ 26

Common Accommodations

- Extended exam time (double the class time or 100% extra time)

- Exams proctored in a distraction-reduced environment

- Alternative exam format

- Use of computer

- Read&Write program to read exams

- Magnification

UDL IN HIGHER EDUCATION

<u>Universal Design for Learning in Higher Education</u>
Website: A comprehensive resource from CAST for getting started with UDL in higher education

<u>UDL on Campus</u>
Video: An introduction to UDL in post-secondary education

<u>UDL and Retention</u>
Video: UDL supports retention and persistence

<u>Critical Elements of UDL in Instruction</u>
Document: When aligning instruction to UDL, these four critical elements should be considered

access for all

information

tools for learning

a collaborative
learning community

actionable and timely
feedback

Discussion

Representation	Engagement	Action & Expression
How do we currently share course content with learners? What are potential barriers for learners?	How do we currently engage learners? How do we currently involve learners in decision making about their own learning?	How do we currently assess learners? Do learners get actionable feedback throughout the course?

Providing Access to ALL

Representation	Engagement	Action & Expression
Instructor purposefully uses a variety of strategies, instructional tools and methods to present information and content to anticipate student needs and preferences. A variety of media forms are used to share content and information.	A variety of methods are used to engage students (e.g. provide choice and address student interest) and promote their ability to monitor their own learning (e.g. goal setting, self-assessment and reflection).	Student uses a variety of strategies, instructional tools and methods to demonstrate new understandings. Embed formative assessments or checkpoints to ensure long-term goals are met.

Next steps?