Open Fast Blast

Christin Wixson Robin DeRosa





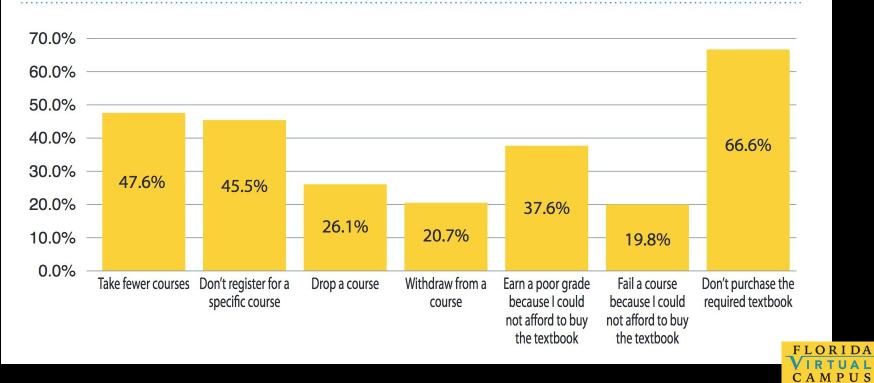


Open Educational Resources

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Chart 1: Impact of Textbook Costs on Students



Maintaining Momentum Toward Graduation: OER and the Course Throughput Rate

John Hilton III¹, Lane Fischer², David Wiley³, and Linda Williams⁴

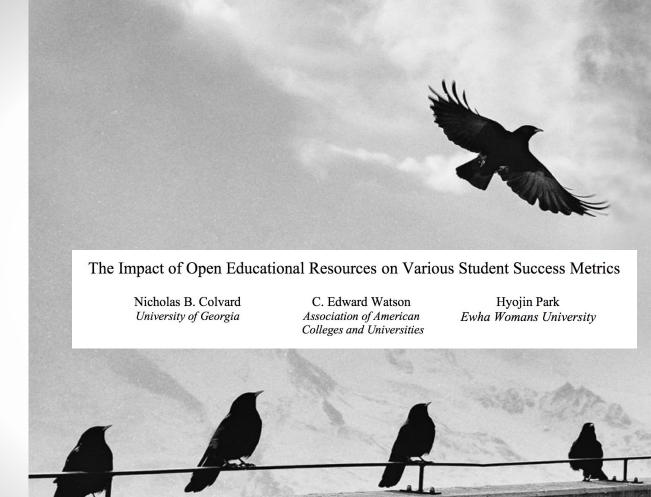
1,2,3Brigham Young University, 3Lumen Learning, 4Tidewater Community College

"students who use OER perform significantly better on the course throughput rate than their peers who use traditional textbooks, in both face-to-face and online courses that use OER." (2016)



"There was a one-third reduction in the DFW rate among minority and Pell-eligible students in courses which switched to OER."

Eddie Watson, 2018
U of Georgia





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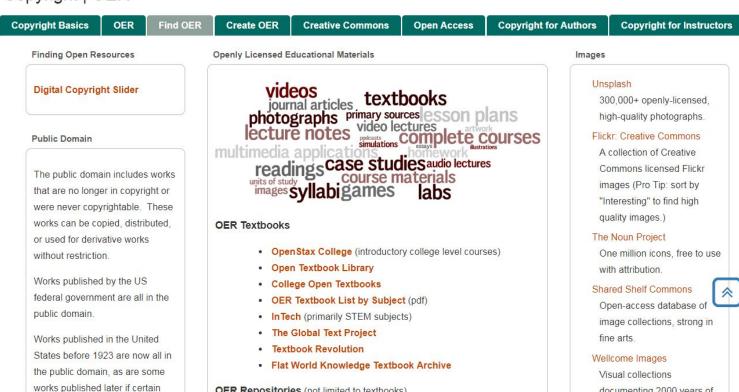




documenting 2000 years of

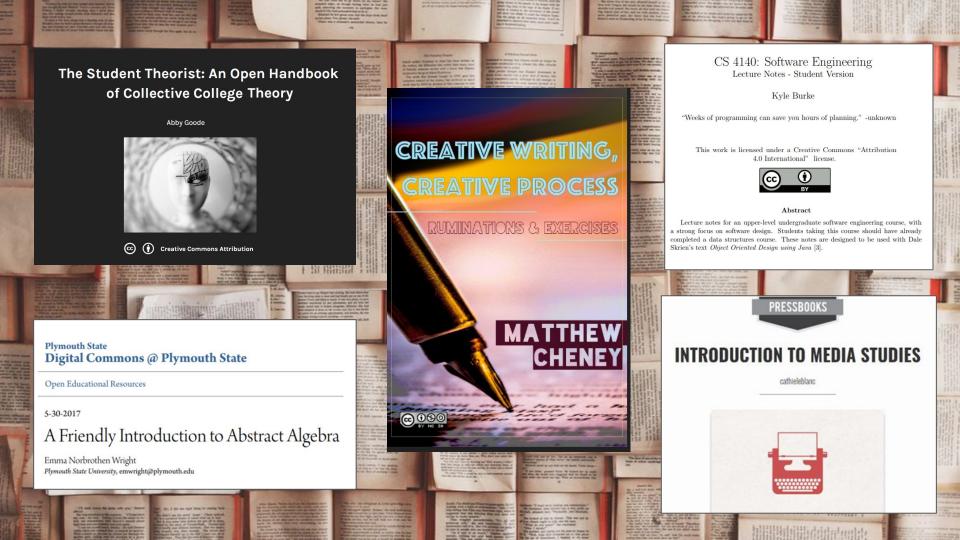


Copyright | OER



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OER Repositories (not limited to textbooks)





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REBUS Community

Tim Robbins Presents Open Anthology of American Literature at MLA Convention

Posted on January 3, 2018 by apurva - Open Textbook Projects

The Open Anthology of Earlier American Literature

Edited by Timothy Robbins

The Open Education Anthology of Earlier American Literature

Edited by

Dr. Robin DeRosa

Research & Editorial Assistants:

Alisha Blanchette, Ryan Cameron, Shannon Griffiths, Hannah Hounsell, Kendal Lariviere, Rachel Levi, Leah Loraditch, David MacNeill, Samuel Metivier, Janina Misiewicz, Timothy Mooneyhan, Jonathan Neville, Jackie Parker, Kendall Panaggio, Simon Pierpont, Olivia Punch, Shana Rowe, Geneva Sambor, Justin Siewierski, Bethany Veith, David Walker

This book-in-progress has been (and is being) almost entirely created by undergraduate students and recent alums. Have an addition or correction or something to add? Email it to Robin at rderosa@plymouth.edu.



THE OPEN ANTHOLOGY OF EARLIER AMERICAN LITERATURE

Robin DeRosa

R# READ

The circumstances which gave rise to Columbus' voyage began when the Silk Road became dangerous for Europeans. India and China were vital trade partners as they had resources such as spices, silks, and dyes. The Silk Road was an important trade network which connected Europe to those eastern lands; it

INTRODUCTION

HANNAH HOUNSELL

nd the fall of Constantinople to Ottoman Turks west ("Silk Road"). In the 1480s. Columbus Toscanelli's idea that sailing westward from to the Indies. Columbus brought his plan to nd English royalty; they all rejected it, claiming accurate and he was heading for certain death. an to Spanish King Ferdinand II and Oueen

years for them to finally accept it. In 1492. Christopher Columbus set sail for his first voyage out of a total of four

("Christopher Columbus"). The first reading is an excerpt



from Journal of the First Infortunately, the original ournal kept by Columbus has since been lost. What remains s a mix of Columbus' original bstract, transcribed by

Bartolomé de las Casas, and first-hand observations from Columbus' son erdinand. There are times when the narrator is Christopher Columbus himself





THE OPEN ANTHOLOGY OF **EARLIER AMERICAN** LITERATURE

Abby Goode



NARRATIVE OF THE THIRD V 1498-1500 (EXCERPT)

CHRISTOPHER COLUMBUS

I found the people black and the land very much burnt; and when after that I went to the Cape Verde Islands I found ... More

This is very interesting to me. He starts out talking about his journey and his hope to find truths about the land, but all I see here is how concerned he is about the color of these other peoples skin. Definitely some weird undertones here to me.

I have always read that the world comprising the land and th spherical, and the recorded experiences of Ptolemy and all or this by the eclipses of the moon and other observations made as well as the elevation of the Pole from North to South. But described, I have now seen so much irregularity, that I have conclusion respecting the Earth, namely, that it is not round a of the form of a pear, which is very round except where the s part it is most prominent; or like a round ball upon part celike a woman's nipple, this protrusion being the highest and situated under the equinoctial line, and at the eastern extremi

Ptolemy and the other philosophers who have written upon t that it was spherical, believing that this [western] hemisphen as that in which they themselves dwelt, the centre of which y Arin, which is under the equinoctial line between the Arabia

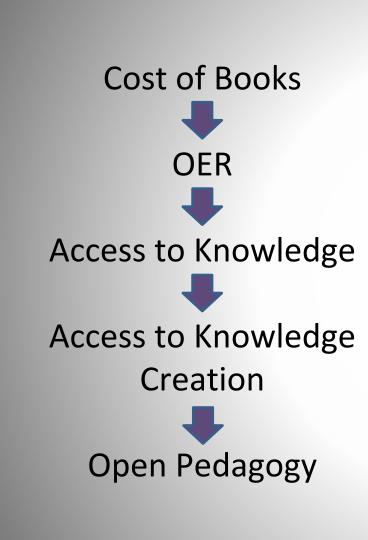
the people there were excessively black, and as I sailed

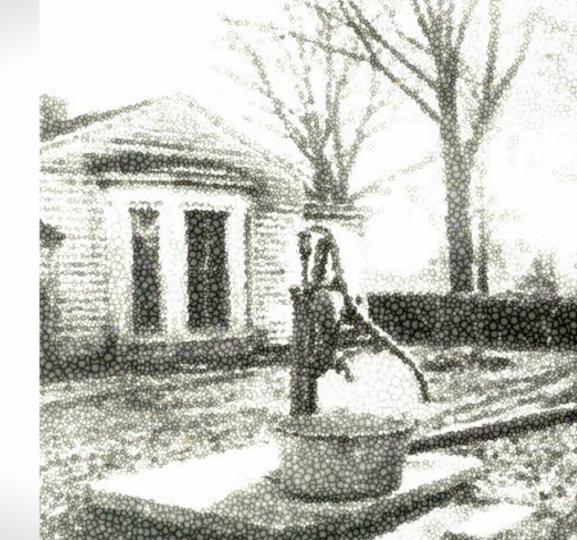
proximity to equator

Sep 8, 2015

interesting choice of words, I'd be curious to see these people and see if they really are excessively black

Lagreel What exactly is "excessively black" to Columbus?





What is Open Pedagogy?

ACCESSIBLE LEARNER-DRIVEN CONNECTIVIST





Student-Centered → Learner-Driven

Learners as Contributors
Learners as Transformers
Learners as Agents of Their Learning

Digital Learning Online Learning Connected Learning Connectivist Learning

Content

Community



Non-traditional pedagogical approaches to learning spark a fire in students who are sick of typical classroom structure.

You probably know what kind of structure I'm talking about – memorizing vocab words to do well on weekly quizzes, submitting assignments to Moodle that disappear when you graduate, meaningless engagement with the work we produce. It really makes university kind of drag.

We want to be doing work that's relevant to us.

Becca Roberts





Domain of One's Own

- drag 'n drop → design
- consumer → creator
- data mining → data control
- audience of $1 \rightarrow \text{public impact}$
- course's work→ student's work
- broadcast web→ synergic web
- ePortfolio \rightarrow ePort



HOME ABOUT BLOG

ENDANGERED SPECIES ACT

Posted on April 1, 2018 by admin





The Endangered Species Act was signed by Richard Nixon in 1973. With Giraffes recently being placed on the list, I believe it is a good time to talk about the origin of said act. The near extinction of our North American Bison, and the total extinction of the Passenger Pigeon helped drive the call for wildlife conservation starting in the 1900's. Politicians, the Justice System, Naturalists, and the general public all came together to create a set of guidelines to monitor species populations.

The push for species conservation guidelines started with firs the naturalist and very soon after a push from the general public. The decline of the Whooping Crane got nationwide attention.



Young Whooping Crane taking flight

It's historical range once spread from Canada to Mexico and from Utah to the Atlantic Coast. It was optimated in 1040 that there were only under 20 still living in the wild. Many small stan laws were



Wish me luck on my musical journey

treatments, try not to get too caught

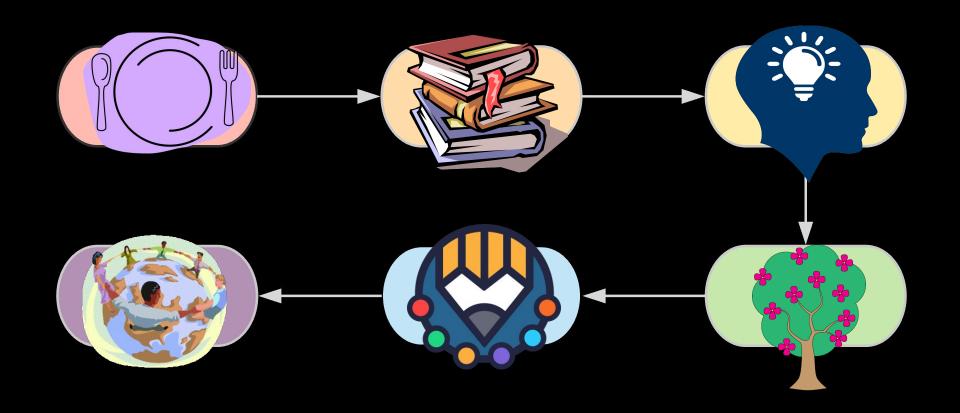
up in special cases. Focus on the

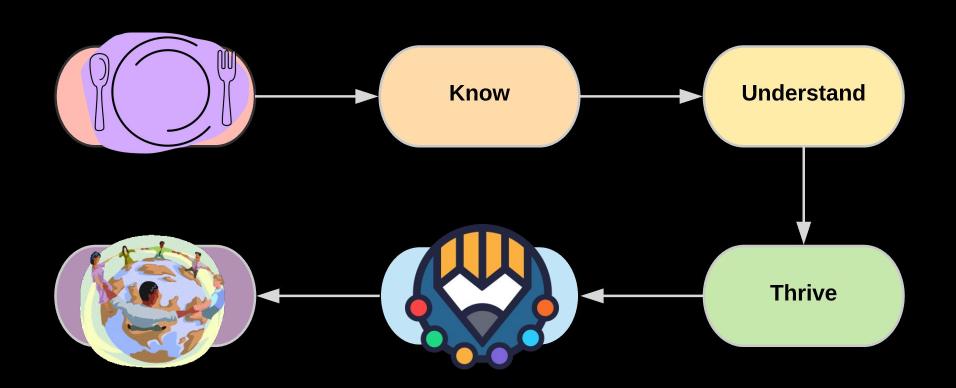
Apr 5, 2018

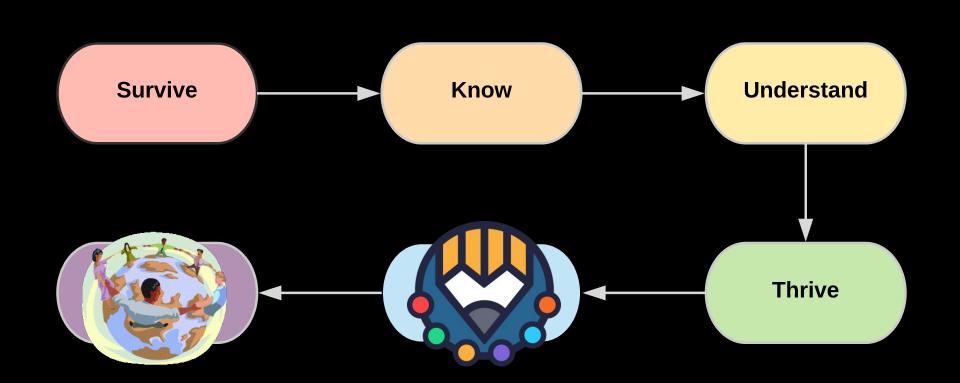
Open Pedagogy

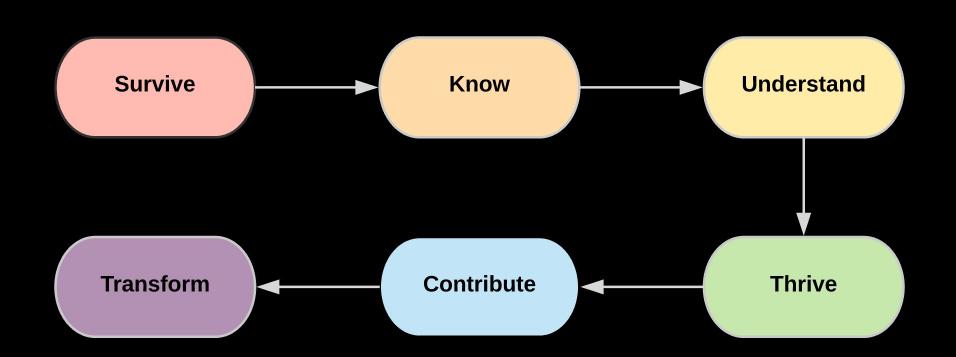
- Co-creating OER
 - Textbooks
 - Ancillaries
 - Multimedia
 - Companions
- · Editing Wikipedia
- Writing Op-Eds
- Assignment Banks
- Networked Chats
- Blogs and websites
- Citizen/Open Science
- Service/PB Learning Plus
- Accessibility Initiatives











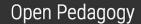
OpenPedagogy.org

WELCOME TO THE OPEN PEDAGOGY NOTEBOOK

This website is designed to serve as a resource for educators interested in learning more about Open Pedagogy.

We invite you to browse through the examples, which include both classroom-tested practices and budding ideas, and to consider contributing examples of your own experiments with open pedagogy.





What is "open pedagogy"? Robin DeRosa and Rajiv Jhangiani have offered a helpful frame for anyone interested in engaging the ongoing conversations around this term.



Examples

Are you an educator looking to engage more deeply with "open pedagogy" in your own practice? Find classroom-tested practices and budding ideas here.



Submit an Idea

We'd love to hear about your ideas for implementing or experimenting with open pedagogy. We will review and post your contributions (with attribution) to the site.

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- Commit to university-level cohesion around cluster pedagogy
- Commit to using a common language (not as your only language!)
- Commit to being open to additional open possibilities in your teaching

Commit to generously sharing critiques & pressing for improvement

A plan you have been working on for a long time is beginning to take shape.

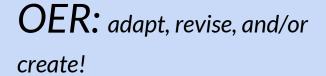
- Identify open projects & pedagogies in your teaching and scholarship
 - Align language in that work to PSU language
 - Inform the CoLab of this work



CLUSTER PEDAGOGY LEARNING COMMUNITY

Three Tracks

- Main Track
 - Exam Week Sessions
 - June 4 & July 30 Sessions
 - University Days Session
 - Year-long Program
- TWP Track
 - Plus June 4 & July 30 Extensions
- Open Ed Track
 - Plus May 28-30 ATI
 - Plus January 2020 Event

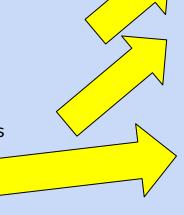


Open Ped: increase access, co-create with

students, work in public!

Open Access: share

your research publicly or build sharing infrastructure!



Name Email The Open Clustery Thing Collaborators Check Boxes 5 minutes!

bit.ly/openblast

