

34

Rewriting with AI Image Generators

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Role:

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Context:

Students use AI image-generation tools such as DALL·E to create images based on their writing, particularly memoirs.

Tool(s) used:

DALL·E 2

My idea

Rewriting with AI Image Generators

What I aim to achieve

Students must write effective & brief summaries of their writing to provide an AI image generator with pertinent instructions. Additionally, students must provide the AI tool with a command, a desired output, and context. The exercise helps students summarize in directive ways as well as learn how to thoughtfully and intentionally collaborate with AI tools.

Where the inspiration comes from

Discussing their multimodal memoirs, students wondered what kinds of images they could use. I suggested AI and plugged an entire essay into the prompt. From there, we discussed ways to refine the prompt to direct the AI to produce more relevant images.

Additionally, we discussed how the images were not relevant to the intended memoir, and that prompted students to return to their writing to see if, in fact, they conveyed the messages they intended to convey.



Various headshots and text on a page covered with static.

Visual created with DALL·E 2.