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## Critical AI literacy and critical assessment

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**Role:**

Writing instructor, OER  
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**Institution/organisation:**

College of Marin

**Context:**

Complements the open text  
[How Arguments Work](#)

**Tool(s) used:**

ChatGPT

**My idea**

Students watch video and annotate orientations to ChatGPT, then read a NYT article and a sample ChatGPT critical assessment alongside a sample human-written assessment. They reflect on what ChatGPT misses and what they can learn about language models from the contrast.

**What I aim to achieve**

Understanding language models as statistical text predictors, not thinkers. Familiarity with common deficiencies in their outputs. Increased skill and confidence with critical assessment.



Photo of Woman Sitting on Couch Studying with Laptop by [Mizuno K.](#)

For more information on Idea 29: View the activities on [Canvas](#) or [Canvas Commons](#)