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Critical AI literacy and critical assessment

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Role:

Writing instructor, OER textbook author

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Context:

Complements the open text How Arguments Work

Tool(s) used: ChatGPT

My idea

Students watch video and annotate orientations to ChatGPT, then read a NYT article and a sample ChatGPT critical assessment alongside a sample humanwritten assessment. They reflect on what ChatGPT misses and what they can learn about language models from the contrast.

What I aim to achieve

Understanding language models as statistical text predictors, not thinkers. Familiarity with common deficiencies in their outputs. Increased skill and confidence with critical assessment.

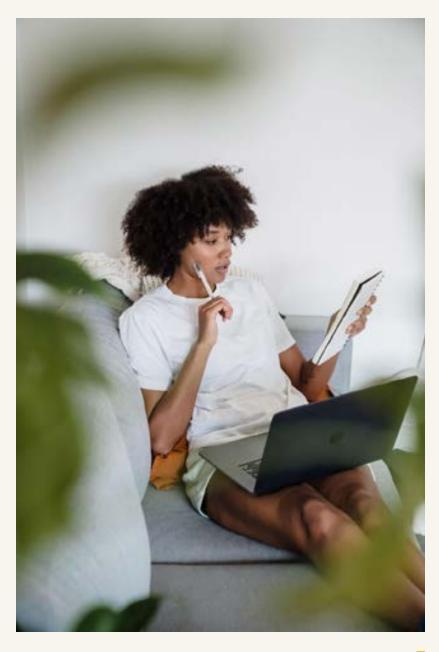


Photo of Woman Sitting on Couch Studying with Laptop by <u>Mizuno K</u>. For more information on Idea 29: View the activities on <u>Canvas</u> or <u>Canvas Commons</u>