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Challenging AI's informational influence

My idea

Explore AI's profound informational, contextual and emotional influence. Using (2 different) AI image generators, generate 4 basic emotion images from each AI generator, using the same or similar prompts, base your image generation on one literature or movie themed villain-hero type scenario or the like* (*see images). Compare and contrast the four basic emotions relying on your own experiences, emotion research and the resource links below. Provide additional context to your images in a shared Google Doc. In your learning experience journal, reflect on your own emotions during this learning experience. Lastly, choose an image that you find interesting from the shared Google doc and reach out to your peer for a brief collaborative-session to give and receive feedback. Discuss AI's Informational Influences and include in the discussion two AI generated images that you both agreed upon and one that you both report differences on.

What I aim to achieve

Learning experience objectives: Create two sets of four AI generated images (8 images in total), in a shared Google Doc, analyze how the informational influence on emotions using AI generated images, and emotion research in learning. Discuss the differences

your found between the two AI generators, indicate from most to least the emotional influence, intensity and clarity of the emotion you observe. Identify any strengths and weakness of the information, as an influence, that could be improved, for example. Adding more detail to the AI prompt generated a more remarkable emotional expression.

Extended Learning: Showing the four basic emotions - happy, sad, fear and anger - of the protagonist and/or hero of the movie or literature story. Write one paragraph using ChatGPT, for each emotions, explain and describe how the AI generated image complements the emotion. (outcome: Identifying & discussion of emotions and feelings that might arise by intentionally (self-reflection, self-management, emotional intelligence), using AI imagery, and contextually explained using ChatGPT as a creative expression facilitator prompt.

Outcomes: Critical thinking, critical literary analysis, emotional intelligence awareness, storytelling using AI as a motivational resource, critical literature analysis, informational influence, conformity, agentic learning.

Where the inspiration comes from

Dr Marc Brackett, Emotional Intelligence Center at Yale University.

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Role:

Educator, LX-Learning Design & Yoga-Mindfulness

Institution/organisation:

NOVO Ed.

Context:

K-12, Higher Education, Formative assessment

Tool(s) used:

ChatGPT, DALL·E 2



Impressionist [image](#) of a young teacher using a laptop and the big bad wolf lurking in the woods in the background.



Impressionism [image](#) of Darth Vader and Luke Skywalker with light sabers.