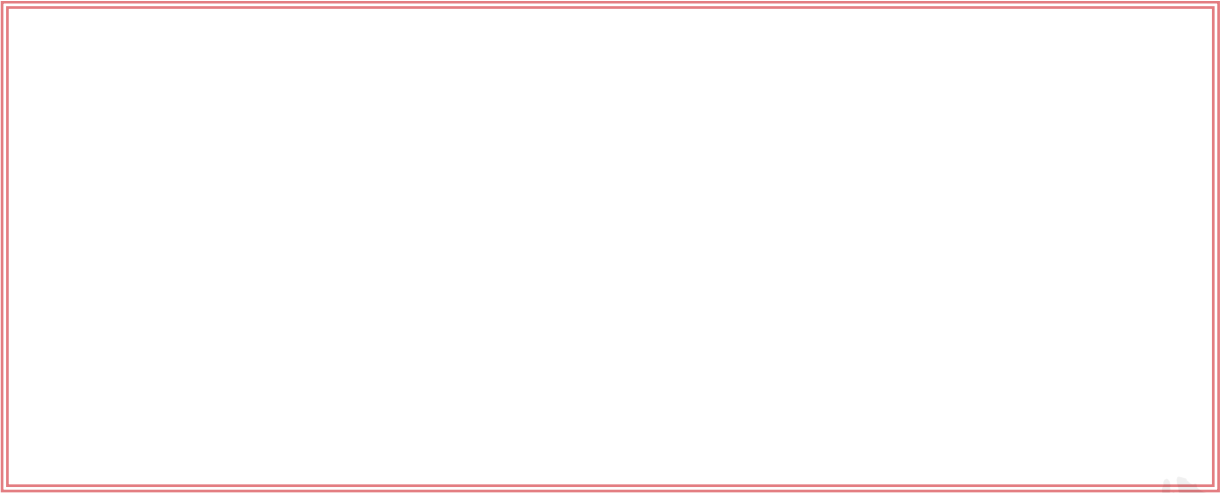



THE AI IS INSIDE THE HOUSE

Imagine that a powerful Generative AI tool has been fully integrated into your course. Students can use it freely for writing, brainstorming, solving problems, participating in discussions, and anything else they can imagine. Consider and reflect upon the following questions:

In what ways might this improve learning, inclusion, or engagement?



In what ways might it obscure learning, reinforce bias, or create inequities?



What happens to your role as a teacher in this scenario?

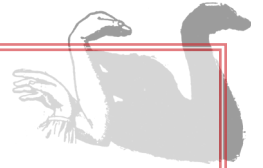


What assumptions about authorship, originality, and knowledge are challenged?



Now, draw a map illustrating your ideal relationship among AI, your students, and yourself.

Consider: Where does agency live? Where does control reside? Where do you see vulnerability?



Reflection

What values are illustrated in your map? What tradeoffs are you most uncomfortable with? What policies or classroom practices might support what you have imagined?