

# FREE WRITING: PRECARITY

This week, we talked about the precarity facing higher education and how it is wrapped up in issues of capitalism and labor: obsession with 'innovation,'

financial need to attract (and retain) new students; infiltration of our institutions by for-profit concerns, edTech interests, and private consultants; racial disparity and inequality (and the political forces that are attempting to shape our discourse), etc. Take a moment to reflect upon your own experiences of precarity. When have you felt most **safe** in your work? When have you felt most **vulnerable**? How did those feelings of safety and vulnerability impact your teaching and how you approached designing your courses? Feel free to respond to this prompt within

