

# EXAMINING LEARNING OBJECTIVES

## Step One.

Pull out a copy of a recent syllabus for a class you've taught. Copy (or print/paste) the learning objectives you provide in the space to the right.

Read them over carefully, and in one color, annotate them with any information that you think is important, from your perspective as a teacher.

What do they omit or elide in the interest of keeping them succinct? What information would you add to them if you had world enough and time?



## Step Three.

After completing this exercise, if you feel compelled, edit/revise your objectives. Try to address any questions that came to mind as you annotated your original. If you completed 'Developing Your Learning Language' this week, return to it and see if you can incorporate as many of the words you liked/chose into your objectives.