DITCHING DISCUSSION

This exercise is not actually suggesting you get rid of discussion in your class! Rather, we'd like to rethink discussion that is mediated with online tools and 'ditch' the compulsory approach of 'post once, comment twice' that is so pervasive in online discussion activities.

Reimagine Existing Models

Take a look at the examples from Cult of Pedagogy's 'The Big List of Classroom Discussion Strategies' (http://bit.ly/df-discussion) a	ınd
consider how you could translate or transform one practice for an online space. Feel free to alter the original in any way that makes sense	<u>,</u>
remembering that often when we move to online spaces, we fall into the trap of trying to exactly replicate the $F2F$ experience. Think of the trap of trying to exactly replicate the $F2F$ experience.	hese
models as inspiration and starting points, and then consider how you could make use of accordances of online spaces to create something	j new.

Reflection

Reflect a bit on this process. What was easy? What was hard? Do you think your new approach would actually work? Why or why not?