BRAINSTORM CID TENETS

As we explore the possibilities for a critical approach to instructional design, one lesson that seems clear is that there is no single definition for CID, and there is no list of standards or a checklist of tasks that we can use to "package" CID into a neat, tidy experience for everyone. Rather, we all need to develop for ourselves a way of integrating our own critical pedagogy with our own instructional design methodology.

That said, there are probably some core tenets to CID that we all should consider as we come into our own practice. Below, take some time to think over the readings and discussions of *Design Forward*. What are 5-8 core tenets for CID that YOU would suggest? For now, you can focus on clear, simple statements for these tenets.