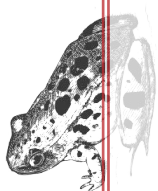


# #WRONGANSWERSONLY

In the spaces below, brainstorm the **MOST** restrictive, oppressive course policies you can imagine. You can choose to frame these around a course you teach, or you can just come up with a list that could apply to any courses you like. Be as heavy-handed and authoritarian as you like: it's okay if the rules you write make you uncomfortable.



Referring back to the rules you wrote, now write the **OPPOSITE** of each of them in the space below. Reframe each rule by imagining what it would be if you tried to completely counteract its purpose.



Reflect upon the experience of writing both sets. How did writing these rules make you feel? How were the two experiences different? In your own courses, are your policies more like one set or the other? Put yourself in the shoes of a student again, and re-read the rules. How do they feel now?

Annotate both sets with any feelings or responses that come to mind.