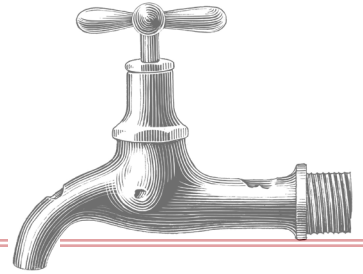


DEVELOPING YOUR LEARNING LANGUAGE

Consider the words and phrases that come to mind when you describe what you think learning should look and feel like. In the space below, record as many words and phrases that come to mind. Do not limit yourself to what you think is acceptable or generally 'approved' as words to describe learning.



Now, review Bloom's Taxonomy of Measurable Verbs (from Utica College: bit.ly/df-blooms-verbs) and compare the words and phrases in that document to the ones you chose. Below, fill out the sections based on what you chose and what you see in that document.

Words that appear on both lists:

Words that are all my own:

Words that I would add from the document...

and Why?

Words that I disliked from the document...

and Why?

