

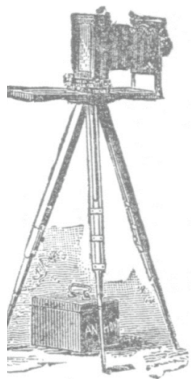
STUDENT BIOGRAPHY

In this exercise you will explore the stories and lives of your current students. You may choose to write a biography (incorporating the elements identified below) or you may choose to draw or otherwise represent a student (again, finding some way to incorporate the identified elements). Be as specific as possible, but think of your imagined biography as an amalgamation of students, rather than the actual biography of an individual student you know:

Elements to include:

- Name
- Hometown(s)
- Childhood education experience: type of school attended, typical grades, relationship with teachers, overall impression of what school is for
- Family background: How many parents, siblings, etc. Who do they live with? Who do they have close relationships with?
- Interests & hobbies
- Declared major(s) or minor(s)
- Future life goals
- Stressors and obstacles
- Opportunities and comforts





When you're done, write 1-2 paragraph reflecting upon the student you have created. Where did you get your inspiration? How is this student like/different than you were as a student? As a teacher, what do you think are the 3 most important things you can do for this student?

