

Curriculum Map

History

Student Learning Outcomes						
World History	European History	United States History	Careers and Contributions	Historical and Scholarly Sources	Primary and Secondary Sources	Communication
Students will be able to identify the significance of key ideas and issues, periods and people, events and movements in world history.	Students will be able to identify the significance of key ideas and issues, periods and people, events and movements in European history.	Students will be able to identify the significance of key ideas and issues, periods and people, events and movements in United States history.	Students will be able to demonstrate an understanding of the range of careers and contributions beyond the classroom that draw on the skills and knowledge developed through historical study.	Students will be able to locate historical and scholarly sources using electronic and print media.	Students will be able to analyze and evaluate primary and secondary sources.	Students will be able to communicate effectively through polished narrative, persuasive, and analytical writing and presentations.

Courses and Learning Activities

HI 2011 World History, 1500 to Present	Modern	I			I	I	I	I
HI 2016 Modern Europe, 1300 to 2000	History of		I		I	I	I	I
HI 2025 Themes in United States History	Survey			I	I	I	I	I
HI 2223 Theories & Careers in History	Methods,	R	R	R	R	P	P	P
HI 4450 Capstone Seminar	History	P	P	P	R	DC	DC	DC
Legend:		I = Introduced	R = Reinforced	P = Practiced	DC = Demonstrated Competency			

Levels of achievement:

I = Introduced R = Reinforced P = Practiced DC = Demonstrated Competence

Introduced – Students are first introduced to the concepts, ideas and facts that are the foundation of the learning outcome.

Reinforced – Students further develop knowledge and understanding of the learning outcome, though students may still require additional help understanding the more complex or challenging aspects.

Practiced – Students begin to demonstrate their understanding of the learning outcome with instructor feedback.

Demonstrated Competence – Students have achieved the learning outcome and can independently demonstrate, integrate, and apply their knowledge.