

### **Example 1:**

#### **Introduction to Interdisciplinary Studies, Dr. Robin DeRosa**

*First, let's take a breath and focus on the big picture.*

**What are two GUIDING PRINCIPLES that you want to keep in mind as you redesign and teach during this time?**

1. Scale back. I can't do everything and that is ok.
2. Demonstrate care and flexibility for students in everything I do.

*Next, let's settle on some technologies or processes that feel comfortable to us.*

**What are two TOOLS that you might use to support your teaching during this time?**

1. Email.
2. Moodle, allowing for posting work in large batches or all at the end of the semester for those with no remote access.

*Let's think about what course content is most important for students to cover.*

**What are two CONTENT CHUNKS that you want students to *know and understand* by the end of this course?**

1. Submission of their customized major design projects.
2. Theory surrounding the basic, big picture terms (multi/inter/trans etc).

*Let's look beyond content and think about skills our course hopes to develop in students.*

**What are two SKILLS OR DISPOSITIONS that you want students to *have or demonstrate* by the end of this course?**

1. Sense of agency and ownership with their major and educations.
2. Ability to connect that sense of ownership/agency with daily work in this and other classes.

*We are not in this alone. Let's include our students as partners in this challenge.*

**What are two ways that STUDENTS CAN PARTICIPATE in helping you to redesign elements of this course?**

1. Offer opening poll with choices and open comment boxes so students can suggest modalities and assignment hacks.
2. Individualized learning plans to accommodate student preference and access issues based on what they think will help them learn best.

*Let's find the teaching moments, and help students understand how our field is affected by and contributes to discourse around this global pandemic.*

**What are two ways that you can link your coursework to current events related to COVID19?**

1. Assignment on epidemic as an interdisciplinary wicked problem.
2. PLN/social media assignment looking at COVID response across their own professional fields.

*Because panic and misinformation are common and because we all need to help to flatten the curve around COVID19, let's talk about public health in all of our courses.*

**What are two things you want to stress to your students about keeping themselves and others HEALTHY during this pandemic?**

1. Washing hands really matters.
2. Why social distancing flattens the curve (and what that means).