

Fall 2020 ACE-Informed Rule of 2's Planning

Choose Course & Assignment Level Practices

Review the twelve [ACE-informed practices](#) at the **assignment** and **course** levels. **Choose two practices** from each column that you would like to engage with as you design your courses for Fall. (You should end up with six practices.)

Follow-Up

1. Read through each of your chosen practices linked from the ACE matrix,
2. Identify two techniques or exercises from the **Learn** section of each practice, and spend time diving deeper into them:
3. Identify two resources from the **Explore** section of each practices and read/review them.
4. Choose two options for each practice from the **Engage** section that will help you deepen your understanding and connect to other practitioners.
5. After you've decided on a plan for each practice you've chosen, make a timeline for yourself to work through your plan in the weeks between now and the send of summer.

Adaptability	Practice 1:	Practice 2:
LEARN: 2 Techniques or Exercises	----- ----- -----	----- ----- -----
EXPLORE: 2 Resources	----- ----- -----	----- ----- -----
ENGAGE: 2 Options	----- ----- -----	----- ----- -----
TIMELINE		

Connection	Practice 1:	Practice 2:
LEARN: 2 Techniques or Exercises	----- ----- -----	----- ----- -----
EXPLORE: 2 Resources	----- ----- -----	----- ----- -----
ENGAGE: 2 Options	----- ----- -----	----- ----- -----
TIMELINE		

Equity	Practice 1:	Practice 2:
LEARN: 2 Techniques or Exercises	----- ----- -----	----- ----- -----
EXPLORE: 2 Resources	----- ----- -----	----- ----- -----
ENGAGE: 2 Options	----- ----- -----	----- ----- -----
TIMELINE		

Choose Institution Level Practice

Review the six [ACE-informed practices](#) at the *institution* level. Choose **two** of these practices that you commit to learning more about and/or advocating for at your college or university.

Follow-Up

1. Spend some time on your institution's Web site learning more about the two institutional practices you've chosen. How is your school addressing these issues? Are there certain people in place who can assist with them? Are there resources available for your students related to these practices you didn't know about before?
2. Come up with **two approaches** to each of your chosen practices. Is there a group/committee on campus you can get involved with? Are there policies you could propose to your faculty governing body? Is there something specific you could do in your own classes to help students become more aware of how these practices impact them?

Institution Level Practices	Practice 1: -----	Practice 2: -----
2 Approaches at Your Institution	----- ----- -----	----- ----- -----
NOTES		

Choose Partners (Optional)

Consider asking two colleagues (from your college or any college) to work with you on the practices you have chosen. This can help with accountability, collegiality, and motivation!

Follow-Up

1. Schedule at least **two meetings** between now and the end of the summer to get together with your partners and discuss what you are learning.
2. Share at least **two new things** you are planning for the fall with your partners at each meeting. Use your conversations to get feedback on your ideas/plans, and revise them based on what your partners suggest.
3. Continue to **meet at least two more times** during the fall term to talk about how your plans are going and to provide support and feedback.

Partnerships	Partner 1:	Partner 2:
DATES for 2 Meetings this Summer	----- ----- -----	----- ----- -----
PLANS for 2 New Things to try Fall 2020		
DATES for 2 Meetings this Fall	----- -----	----- -----
NOTES		