

# ASSESSMENT & STUDENT SUCCESS

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PSU Jump Start

Authentic assessments ask students to apply their learning to new situations. It is often contrasted with conventional test assessments and can be described as “messy and complex.” There are many ways to approach authentic assessment to give students the space to share their learning process.

## REFLECTION

Asking students to reflect on their assignments and/or projects at every stage of the course is a great way for both instructor and student to see growth and mastery. It also allows them to make connections to their personal life.

## PEER FEEDBACK

Studies show that students generally bring their best work to peer to peer assessments. It also allows the feedback provider to exhibit their mastery of the content.

## REVISION

Growth mindset is an important part of learning. By allowing students to revisit and revise work, we can promote this mindset. If students are willing to revise the work then they are open to the process of learning!

## ORAL ASSESSMENT

Some students need a little help finding their way to the course outcomes. Oral assessments give students a chance to have a conversation and show you how they think.

## CONTRACT GRADING

A form of grading which results from cooperation between an instructor and their student(s), and entails a contracted number of assignments of specified quality that correspond to specific letter grades.

## COLLABORATION

Bring students into the learning process by asking them to collaborate on learning goals, rubrics, and feedback wherever possible.

## ADDITIONAL RESOURCES

- [OSCQR](#)
- [Authentic Assessment](#)
- [Rubrics](#)
- [Feedback](#)
- [Tangle of Assessment](#)
- [Assessment & Generosity](#)
- [Collaborative Learning Outcomes](#)